

SMSC mapping against curriculum

		Term 4			
		Shooting Stars	Explorers	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	World Book Day Easter Service New life theme Lunchtime and End of Day Prayers	RE - What do Christians believe God is like? World Book Day Easter Service Lunchtime and End of Day Prayers	World Book Day Sikh visitor Easter Service RE - Easter - is forgiveness always possible? Quarry Trip Lunchtime and End of Day Prayers	World Book Day RE - Sikh and Humanist visitors Easter Service Geo - what is life like in the Amazon? RE - what difference does resurrection make for Christians Lunchtime and End of Day Prayers
	Knowledge of, and respect for, different people's faiths, feelings and values	World Book Day Lunchtime and End of Day Prayers	Visitor - Iris (Bristol & West Progressive Jewish Congregation) World Book Day RE - What do Christians believe God is like? Lunchtime and End of Day Prayers Music - orchestral instruments	World Book Day Sikh visitor RE - Easter - is forgiveness always possible? Lunchtime and End of Day Prayers	World Book Day Sikh and Humanist visitors RE - what difference does resurrection make for Christians Geo - what is life like in the Amazon? Lunchtime and End of Day Prayers Music - composition: festival of colour
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	World Book Day Artist in school Easter Service New life theme PSHE - Healthy Me	World Book Day Artist in school Visitor - Iris (Bristol & West Progressive Jewish Congregation) PSHE - Healthy Me Art - human form Easter Service Computing - what is a computer? Music - orchestral instruments	Quarry trip World Book Day Artist in school PSHE - Healthy Me Science - earthquakes and volcanoes RE - Easter - is forgiveness always possible? Easter Service Sikh visitor Computing - website design Music - jazz DT - slingshot car	World Book Day Artist in school Sikh and Humanist visitors PSHE - Healthy Me Computing - Bletchley Park Art - make your voice heard Geo - what is life like in the Amazon? RE - what difference does resurrection make for Christians Easter Service Science - forces and friction Computing - Bletchley Park Music - composition: festival of colour
	Use of imagination and creativity in their learning	World Book Day Artist in school Continuous provision Expressive Arts and Design PSHE - Healthy Me New life theme	World Book Day Artist in school PSHE - Healthy Me Computing - what is a computer? Music - orchestral instruments	World Book Day Artist in school RE - Easter - is forgiveness always possible? PSHE - Healthy Me Science - earthquakes and volcanoes Computing - website design Music - jazz DT - slingshot car	World Book Day Artist in school RE - what difference does resurrection make for Christians Music - composition: festival of colour Music - rhythms Computing - Bletchley Park Art - make your voice heard Geo - what is life like in the Amazon? Computing - Bletchley Park
	Willingness to reflect on their experiences	Picture News Reflection Time Easter Service	Picture News Reflection Time Sikh visitor RE - What do Christians believe God is like? Easter Service Computing - what is a computer? Music - orchestral instruments	Picture News Reflection Time Sikh visitor RE - Easter - is forgiveness always possible? Easter Service Computing - website design Music - jazz DT - slingshot car	Picture News Reflection Time Sikh and Humanist visitors Music - composition: festival of colour Art - make your voice heard RE - what difference does resurrection make for Christians Easter Service Computing - Bletchley Park
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	School Christian values	School Christian values	School Christian values Science - earthquakes and volcanoes	School Christian values Art - make your voice heard
	Understanding of the consequences of their behaviour and actions	Behaviour expectations at school School Christian values	Behaviour expectations at school School Christian values	Behaviour expectations at school School Christian values	Behaviour expectations at school School Christian values Geo - what is life like in the Amazon?
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others				Computing - Bletchley Park
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	Artist in school Muffins for Mums	Artist in school Muffins for Mums Computing - what is a computer? Music - orchestral instruments	Artist in school Sikh visitor Muffins for Mums Computing - website design Music - jazz	Artist in school Sikh and Humanist visitors Muffins for Mums Computing - Bletchley Park Music - composition: festival of colour
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Caring for new life in the classroom	Music - orchestral instruments	Music - jazz	Computing - Bletchley Park Music - composition: festival of colour
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy		PSHE - Healthy Me	PSHE - Healthy Me
		The rule of law	PSHE - Healthy Me	PSHE - Healthy Me Quarry trip RE - basketball/cricket	PSHE - Healthy Me Computing - Bletchley Park
		Individual liberty *	PSHE - Healthy Me After school clubs World Book Day Red Nose Day Rags to Riches	PSHE - Healthy Me After school clubs World Book Day Music - jazz RE - basketball/cricket Red Nose Day Rags to Riches Music - orchestral instruments	PSHE - Healthy Me After school clubs World Book Day Music - composition: festival of colour Running and using the library Art - make your voice heard RE - what difference does resurrection make for Christians Rags to Riches CSL Music Festival Red Nose Day
		Mutual respect *	PSHE - Healthy Me World Book Day Artist in school New life theme Easter Service Lunchtime and End of Day Prayers	PSHE - Healthy Me World Book Day Artist in school RE - basketball/cricket Easter Service Lunchtime and End of Day Prayers Sikh visitors Music - jazz	PSHE - Healthy Me World Book Day Artist in school Art - make your voice heard Easter Service Sikh and Humanist visitors Music - composition: festival of colour Lunchtime and End of Day Prayers
		Tolerance of those with different faiths and beliefs	PSHE - Healthy Me Easter Service Lunchtime and End of Day Prayers	Easter Service RE - What do Christians believe God is like? Lunchtime and End of Day Prayers	PSHE - Healthy Me Sikh and Humanist visitors Easter Service RE - what difference does resurrection make for Christians Lunchtime and End of Day Prayers Music - composition: festival of colour
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another				
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others			Quarry trip Sikh visitors RE - Easter - is forgiveness always possible? Music - jazz	Sikh and Humanist visitors RE - what difference does resurrection make for Christians Art - make your voice heard Computing - Bletchley Park Music - composition: festival of colour
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	Red Nose Day	Visitor - Iris (Bristol & West Progressive Jewish Congregation) Red Nose Day	Red Nose Day Sikh visitors Music - jazz	Red Nose Day Sikh and Humanist visitors RE - what difference does resurrection make for Christians Music - composition: festival of colour
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	Artist in school	Artist in school Visitor - Iris (Bristol & West Progressive Jewish Congregation)	Artist in school Sikh visitors Music - jazz	Artist in school Sikh and Humanist visitors RE - what difference does resurrection make for Christians Music - composition: festival of colour Art - make your voice heard
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	World Book Day Artist in school	Visitor - Iris (Bristol & West Progressive Jewish Congregation) World Book Day Artist in school Music - orchestral instruments	World Book Day Sikh visitors Artist in school Music - jazz	World Book Day Sikh and Humanist visitors Artist in school Music - rhythms Art - make your voice heard CSL Music Festival Music - composition: festival of colour
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		Visitor - Iris (Bristol & West Progressive Jewish Congregation)	Sikh visitors Music - jazz	Sikh and Humanist visitors Art - make your voice heard Music - composition: festival of colour