

SMSC mapping against curriculum

			Term 2			
			Shooting Stars	Comets	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life		Celebrations theme Lunchtime and End of Day Prayers RE - special times	RE - why do Christians love the stories of Jesus Geo - where am I Science - living things and their habitats Art - make your mark Christmas celebrations Lunchtime and End of Day Prayers	RE - what are the deeper meanings of festivals Picture News Music - rainforests Lunchtime and End of Day Prayers	RE - what would Jesus do Geo - what is life like in the Alps Christmas celebrations Lunchtime and End of Day Prayers
	Knowledge of, and respect for, different people's faiths, feelings and values		Christmas celebrations Lunchtime and End of Day Prayers RE - special times	Science - living things and their habitats RE - why do Christians love the stories of Jesus Picture News Christmas celebrations Music - pulse and rhythm Art - make your mark	RE - what are the deeper meanings of festivals Picture News Music - rainforests Lunchtime and End of Day Prayers	Picture News RE - what would Jesus do DT - doodlers Lunchtime and End of Day Prayers
	Sense of enjoyment and fascination in learning about themselves, others and the world around them		Picture News Celebrations theme Christmas celebrations RE - special times PSHE - Being me in my world	Science - living things and their habitats Geo - where am I RE - why do Christians love the stories of Jesus Picture News Christmas celebrations Music - pulse and rhythm Art - make your mark PE	RE - what are the deeper meanings of festivals Picture News Science - animals Christmas celebrations French PE Geo - are all settlements the same Music - body & tuned percussion Computing - comparison cards Art - sculpture and 3D	Picture News Science - electricity RE - what would Jesus do Geo - what is life like in the Alps Christmas celebrations DT - doodlers PE Computing - stop motion animation French Music - looping & remixing
	Use of imagination and creativity in their learning		Celebrations theme Christmas celebrations Continuous provision Expressive Arts and Design	Music - pulse and rhythm Art - make your mark Christmas celebrations Computing - digital imagery Geo - where am I	Music - body & tuned percussion DT - pavilions RE - what are the deeper meanings of festivals Christmas celebrations Art - sculpture and 3D Geo - are all settlements the same	RE - what would Jesus do Geo - what is life like in the Alps DT - doodlers Computing - stop motion animation Christmas celebrations Music - looping & remixing
	Willingness to reflect on their experiences		Picture News Celebrations theme Christmas celebrations PSHE - Being me in my world	RE - why do Christians love the stories of Jesus PSHE - celebrating difference Music - pulse and rhythm Christmas celebrations Picture News PE Geo - where am I Art - make your mark Computing - digital imagery Reflection time Science - living things and their habitats	RE - what are the deeper meanings of festivals Picture News PE Science - animals Christmas celebrations Art - sculpture and 3D Music - body & tuned percussion Reflection time Computing - comparison cards Geo - are all settlements the same	Picture News Science - electricity PE RE - what would Jesus do Geo - what is life like in the Alps Christmas celebrations DT - doodlers Reflection time Computing - stop motion animation Music - looping & remixing
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England		School Christian values Anti-bullying Week PSHE - Being me in my world Celebrations theme	Geo - where am I School Christian values Anti-bullying Week	School Christian values Anti-bullying Week	School Christian values Anti-bullying Week
	Understanding of the consequences of their behaviour and actions		Behaviour expectations at school School Christian values Anti-bullying Week PSHE - Being me in my world Continuous provision	Behaviour expectations at school School Christian values Anti-bullying Week Art - make your mark PE	Behaviour expectations at school School Christian values Anti-bullying Week Art - sculpture and 3D PE	Behaviour expectations at school School Christian values Anti-bullying Week PE Geo - what is life like in the Alps
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		School Christian values Picture News Collective Worship	PSHE - celebrating difference School Christian values Picture News Collective Worship	PSHE - celebrating difference School Christian values Picture News Collective Worship	PSHE - celebrating difference School Christian values Science - electricity Geo - what is life like in the Alps
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		Pupil led playtimes Computing - digital imagery Music - pulse and rhythm Art - make your mark PE	Pupil led playtimes Computing - digital imagery Music - pulse and rhythm Art - make your mark PE	Science - animals Music - body & tuned percussion PE - football Pupil led playtimes Computing - comparison cards Art - sculpture and 3D PE Geo - are all settlements the same	Pupil led playtimes Computing - stop motion animation Music - looping & remixing Geo - what is life like in the Alps DT - doodlers PE
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		Pupil led playtimes Continuous provision Music - celebration music Physical development	Pupil led playtimes Science - living things and their habitats PE Geo - where am I Music - pulse and rhythm PSHE - celebrating difference	Science - animals Music - body & tuned percussion PE Geo - are all settlements the same Pupil led playtimes	Pupil led playtimes Music - looping & remixing DT - doodlers Computing - stop motion animation PE
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	PSHE - Being me in my world Continuous provision	PSHE - celebrating difference Vote for class book PE	PSHE - celebrating difference PE	PSHE - celebrating difference PE
		The rule of law	PSHE - Being me in my world School rules Continuous provision	PSHE - celebrating difference PE School rules Geo - where am I	PSHE - celebrating difference PE School rules	PSHE - celebrating difference PE School rules
		Individual liberty *	PSHE - Being me in my world Continuous provision	PSHE - celebrating difference After school clubs Music - pulse and rhythm Art - make your mark RE - why do Christians love the stories of Jesus Science - living things and their habitats PE Geo - where am I	PSHE - celebrating difference After school clubs RE - what are the deeper meanings of festivals Art - sculpture and 3D French PE Music - body & tuned percussion	PSHE - celebrating difference After school clubs Running and using the library Geo - what is life like in the Alps Music - looping & remixing RE - what would Jesus do French PE
		Mutual respect *	PSHE - Being me in my world School Christian values Continuous provision Behaviour expectations in school Lunchtime and End of Day Prayers	PSHE - celebrating difference Lunchtime and End of Day Prayers Music - pulse and rhythm Art - make your mark RE - why do Christians love the stories of Jesus Science - living things and their habitats PE Geo - where am I	PSHE - celebrating difference Art - sculpture and 3D RE - what are the deeper meanings of festivals French PE Lunchtime and End of Day Prayers Music - body & tuned percussion	PSHE - celebrating difference Lunchtime and End of Day Prayers Music - looping & remixing DT - doodlers French PE RE - what would Jesus do
		Tolerance of those with different faiths and beliefs	PSHE - Being me in my world Lunchtime and End of Day Prayers RE - special times	PSHE - celebrating difference Art - make your mark RE - why do Christians love the stories of Jesus Lunchtime and End of Day Prayers	PSHE - celebrating difference Art - sculpture and 3D RE - what are the deeper meanings of festivals Lunchtime and End of Day Prayers	PSHE - celebrating difference RE - what would Jesus do Lunchtime and End of Day Prayers
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another					
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		Celebrations theme Christmas celebrations RE - special times	Art - make your mark RE - why do Christians love the stories of Jesus PSHE - celebrating difference Christmas celebrations Music - all about me Geo - where am I	RE - what are the deeper meanings of festivals Christmas celebrations	RE - what would Jesus do Christmas celebrations
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		Celebrations theme RE - special times	RE - why do Christians love the stories of Jesus PSHE - celebrating difference Music - all about me Geo - where am I	RE - what are the deeper meanings of festivals Geo - are all settlements the same Art - sculpture and 3D	RE - what would Jesus do
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities		Celebrations theme RE - special times	RE - why do Christians love the stories of Jesus PSHE - celebrating difference Music - all about me	RE - what are the deeper meanings of festivals Art - sculpture and 3D Geo - are all settlements the same	RE - was Jesus the Messiah Geo - what is life like in the Alps
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.			Parliament Week	Parliament Week	Parliament Week
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities		Music Physical development PE Nativity Christingle Christmas celebrations Music - celebration music Expressive Arts and Design	Music - pulse and rhythm PE Art - make your mark Computing - digital imagery Nativity Christingle Christmas celebrations	Music - body & tuned percussion PE Nativity Christingle Y3/4 Acorn Football Festival Christmas celebrations Art - sculpture and 3D	Music - looping & remixing PE Nativity Christingle Lantern Parade Christmas celebrations Computing - stop motion animation
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		Children in Need Anti-bullying Week RE - special times	Children in Need Anti-bullying Week Art - make your mark	Children in Need Anti-bullying Week Art - sculpture and 3D Geo - are all settlements the same	Children in Need Anti-bullying Week