

SMC mapping against curriculum					
		Shedding Bats	Term 1		
			Comets	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	Lunchtime and End of Day Prayers NPCC Stay Safe RE - being special Theme - fairy tales	Lunchtime and End of Day Prayers Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Science - uses of everyday materials History - what is a monarch? RE - how & why do special places and symbols help people show they believe? Music - dynamics, timbre, tempo & motifs PE	Lunchtime and End of Day Prayers Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Science - living things & habitats RE - how & why do believers care for others & the world? PE History - how did the achievements of the Ancient Maya impact their society and beyond? French	Lunchtime and End of Day Prayers Collective Worship History - who should go on a bank note? Computing - big data PE Science - animals inc humans Wiltshire Outdoor Learning Day NPCC Stay Safe French
	Knowledge of, and respect for, different people's faiths, feelings and values	Lunchtime and End of Day Prayers RE - being special Theme - fairy tales	Lunchtime and End of Day Prayers DT - food - a balanced diet Collective Worship History - what is a monarch? RE - how & why do special places and symbols help people show they believe? PE	Collective Worship RE - how & why do believers care for others & the world? PE History - how did the achievements of the Ancient Maya impact their society and beyond? French	Lunchtime and End of Day Prayers Collective Worship Music - songs of WW2 DT - what could be healthier? PE Science - animals inc humans
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	NPCC Stay Safe Sports day Physical development/PE Expressive Arts and Design RE - being special Theme - fairy tales	Music - dynamics, timbre, tempo & motifs DT - food - a balanced diet Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day PE Science - living things & habitats RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? Science - uses of everyday materials RE - how & why do special places and symbols help people show they believe? DT - cooking fruit & vegetables	Music - ballads Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day PE Science - living things & habitats RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? Computing - data handling- investigating weather French	Computing - big data Music - songs of WW2 Collective Worship History - who should go on a bank note? PE Science - animals inc humans DT - what could be healthier? Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day French
	Use of imagination and creativity in their learning	NPCC Stay Safe Physical development/PE Expressive Arts and Design RE - being special Theme - fairy tales	Computing - creating media Music - dynamics, timbre, tempo & motifs Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe History - what is a monarch?	Music - ballads Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Science - living things & habitats RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? Art - power prints Computing - data handling- investigating weather French	Computing - big data Music - songs of WW2 Crisket enrichment day Collective Worship Science - animals inc humans DT - what could be healthier? Wiltshire Outdoor Learning Day NPCC Stay Safe French
	Willingness to reflect on their experiences	Picture News Reflection Time NPCC Stay Safe Sports day Physical development/PE Expressive Arts and Design RE - being special Theme - fairy tales	Picture News Reflection Time Computing - creating media Music - dynamics, timbre, tempo & motifs Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day PE History - what is a monarch? Science - uses of everyday materials RE - how & why do special places and symbols help people show they believe? DT - cooking fruit & vegetables	Picture News Reflection Time Computing - data handling- investigating weather Music - ballads Collective Worship Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day PE Science - living things & habitats RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? French	Picture News Reflection Time Music - songs of WW2 Computing - big data Collective Worship History - who should go on a bank note? Science - animals inc humans DT - what could be healthier? Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day French
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	School Christian values	School Christian values PE	School Christian values History - how did the achievements of the Ancient Maya impact their society and beyond? PE	School Christian values PE
	Understanding of the consequences of their behaviour and actions	Behaviour expectations at school School Christian values NPCC Stay Safe Physical development/PE Expressive Arts and Design Theme - fairy tales	Behaviour expectations at school School Christian values Wiltshire Outdoor Learning Day NPCC Stay Safe Science - uses of everyday materials PE	Behaviour expectations at school School Christian values Wiltshire Outdoor Learning Day NPCC Stay Safe Science - living things & habitats RE - how & why do believers care for others & the world? Art - power prints	Behaviour expectations at school School Christian values PE Science - animals inc humans Wiltshire Outdoor Learning Day NPCC Stay Safe
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues	NPCC Stay Safe Theme - fairy tales	NPCC Stay Safe	NPCC Stay Safe Science - living things & habitats RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond?	DT - what could be healthier? Computing - big data Science - animals inc humans NPCC Stay Safe
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	Sports day Physical development/PE Expressive Arts and Design Theme - fairy tales	Computing - creating media Music - dynamics, timbre, tempo & motifs Sports day PE History - what is a monarch?	Computing - further coding Music - ballads Sports day History - how did the achievements of the Ancient Maya impact their society and beyond? PE Art - power prints Computing - data handling- investigating weather	Computing - big data Music - songs of WW2 DT - what could be healthier? PE Sports day
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Sports day Physical development/PE Theme - fairy tales	Music - dynamics, timbre, tempo & motifs Wiltshire Outdoor Learning Day Sports day PE	Music - ballads Wiltshire Outdoor Learning Day Sports day PE	Music - songs of WW2 Computing - big data PE Wiltshire Outdoor Learning Day Sports day
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic communities that will allow them to participate fully and contribute positively to life in modern Britain.	Democracy	PSHE - Relationships Physical development/PE	PSHE - Relationships PE	PSHE - Relationships PE
		The rule of law	PSHE - Relationships Physical development/PE	PSHE - Relationships Wiltshire Outdoor Learning Day PE	PSHE - Relationships PE Wiltshire Outdoor Learning Day
		Individual liberty *	PSHE - Relationships After school clubs NPCC Stay Safe Sports day Physical development/PE Expressive Arts and Design RE - being special Theme - fairy tales	PSHE - Relationships After school clubs Music - ballads Wiltshire Outdoor Learning Day Rags to Riches NPCC Stay Safe Sports day PE Science - living things & habitats RE - how & why do believers care for others & the world? Art - power prints	PSHE - Relationships After school clubs Running and using the library Music - songs of WW2 Computing - big data Rags to Riches PE CSL Music Festival DT - what could be healthier? Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day
		Mutual respect *	PSHE - Relationships Lunchtime and End of Day Prayers NPCC Stay Safe Sports day Physical development/PE Expressive Arts and Design RE - being special Theme - fairy tales	PSHE - Relationships Lunchtime and End of Day Prayers Music - dynamics, timbre, tempo & motifs Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day PE Science - uses of everyday materials RE - how & why do special places and symbols help people show they believe?	PSHE - Relationships Lunchtime and End of Day Prayers Music - songs of WW2 History - who should go on a bank note? PE DT - what could be healthier? Wiltshire Outdoor Learning Day NPCC Stay Safe Sports day French
		Tolerance of those with different faiths and beliefs	PSHE - Relationships Lunchtime and End of Day Prayers RE - being special	PSHE - Relationships Lunchtime and End of Day Prayers Collective Worship History - what is a monarch? RE - how & why do special places and symbols help people show they believe?	PSHE - Relationships Lunchtime and End of Day Prayers Collective Worship DT - what could be healthier? RE - creation and science
		* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another			
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	RE - being special Theme - fairy tales	History - what is a monarch? RE - how & why do special places and symbols help people show they believe?	History - how did the achievements of the Ancient Maya impact their society and beyond? Art - power prints French	Computing - big data Music - songs of WW2 History - who should go on a bank note? DT - what could be healthier? French
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	RE - being special	RE - how & why do special places and symbols help people show they believe?	RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? Art - power prints	RE - creation and science History - who should go on a bank note? DT - what could be healthier?
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	RE - being special	History - what is a monarch? RE - how & why do special places and symbols help people show they believe?	History - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? French	History - who should go on a bank note? RE - creation and science French
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		History - what is a monarch?		
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	Sports day Physical development/PE Expressive Arts and Design RE - being special Theme - fairy tales	Music - dynamics, timbre, tempo & motifs Collective Worship Wiltshire Outdoor Learning Day Sports day PE Computing - creating media History - what is a monarch? RE - how & why do special places and symbols help people show they believe?	Music - ballads Collective Worship Wiltshire Outdoor Learning Day History - how did the achievements of the Ancient Maya impact their society and beyond? PE Art - power prints French	Collective Worship Music - songs of WW2 PE Wiltshire Outdoor Learning Day Sports day French
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	Expressive Arts and Design RE - being special	History - what is a monarch? RE - how & why do special places and symbols help people show they believe?	RE - how & why do believers care for others & the world? History - how did the achievements of the Ancient Maya impact their society and beyond? Art - power prints French	DT - what could be healthier? RE - creation and science French