

West Ashton School Curriculum Map – Comets Class Year B

Agape	Hope	Wisdom	Friendship	Thankfulness	Koinonia
-------	------	--------	------------	--------------	----------

Term	1	2	3	4	5	6
Theme	What do I do	Celebrations	Structures for all	Let's grow – New life	Fairy tales	Around the world
Curriculum concepts	Faith, sacrifice & fairness	Belief, belonging, community & wealth	Beauty, reform, stewardship & sustainability	Adversity, conflict, transformation & trust	Class, resilience, strength & wisdom	Dreams, friendship, individuality & pride
Hooks and Experiences	Harvest festival	Remembrance day, Diwali, Christmas nativity	Chinese New Year	Easter Ducklings, butterflies and tadpoles	Trip	Olympics
Reception & Ks1 Linked texts	<p>Starting School – Janet and Allan Ahlberg (puffin books)</p> <p>The colour monster goes to school by Anna Llenas</p> <p>Monsters Love Colours – Mike Austin</p> <p>What makes me a me by Ben Faulkes</p> <p>A squash and a Squeeze by Julia Donaldson</p> <p>Alone! By Barry Falls</p> <p>Leaf man – Lois Ehlert</p> <p>We're going on a leaf hunt by Steve Metzger</p>	<p>Where the poppies now grow – Carnegie and Kate Greenaway</p> <p>Binny's Diwali – Thrity Umrigar</p> <p>The best Diwali ever – Sonali Shah</p> <p>The Story of Baby Jesus – Mary Kelly</p> <p>We're going to find a monster by Malorie Blackman</p> <p>The Day the Crayons Quit by Drew Daywalt</p> <p>Meerkat Mail by Emily Gravett</p> <p>Santa's special letter – Josephine Collins and Gail Yerrill</p> <p>Santa is coming to Wiltshire - Steve Smallman</p> <p>There's an Elf in your Book – Tom Fletcher</p>	<p>Dragons in the city – Ebook (Twinkl)</p> <p>The Way Back Home - Oliver Jeffers</p> <p>Here we are – Oliver Jeffers</p> <p>The Great Race by Dawn Casey</p> <p>The Runaway Wok by Ying Chang Compestine</p> <p>Woodland dreams by Karen Jameson</p> <p>Who's hiding on the river by Katharine Mcewen</p> <p>What we'll build by Oliver Jeffers</p> <p>Iggy Peck Architect by Andrea Beaty</p>	<p>The Very Hungry Caterpillar – Eric Carle</p> <p>Caterpillars and Butterflies – Stephanie Turnbull</p> <p>The Teeny Weeny Tadpole – Sheridan Cain</p> <p>Tadpoles Promise – Jeanne Willis</p> <p>Life Cycle of a Duck – Kirsty Holmes</p> <p>Peely Wally – Kali Stileman</p> <p>The Ugly Five – Julia Donaldson</p> <p>The Ugly Duckling – Fiona Patchett</p> <p>Olivers Vegetables – Vivian French</p> <p>The Tiny Seed – Eric Carle</p> <p>How do Flowers Grow? – Katie Daynes</p> <p>This is how we do it by Matt Lamothe</p> <p>On the Way Home by Jill Murphy</p>	<p>Jack and the Beanstalk by Susanna Davidson</p> <p>Jim and the beanstalk by Raymond Briggs</p> <p>The three little pigs by Usborne books</p> <p>The true story of the three little pigs by Jon Scieszka</p> <p>The pea and the princess by Mini Grey</p> <p>Ralfy Rabbit by Emily Mackenzie</p> <p>Library Lion by Michelle Knudsen</p> <p>The Queens hat by Steve Antony</p> <p>The cook and the King by Julia Donaldson</p>	<p>A ticket Around the World – Natalia Diaz and Melissa Owens</p> <p>Here We Are (Notes for living on Planet Earth) – Oliver Jeffers</p> <p>What We'll Build – Oliver Jeffers</p> <p>Handa's surprise – Eileen Browne</p> <p>Poles Apart by Jeanne Willis</p> <p>Cactus Hotel by Brenda Guiberson</p> <p>Monkey Puzzle by Julia Donaldson</p> <p>Secrets of the Rainforest by Carron Brown</p> <p>Hello World, Ocena Life by Jill Mcdonald</p> <p>Commotion in the Ocean by Giles Andreae</p> <p>Crazy about cats by Owen Davey</p>
Reception: Communication and Language	Understand how to listen carefully and why listening is important Engage in story times.	Ask questions to find out more and to check that they understand what has been said to them Develop social phases	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives Engage in non-fiction books. Listen to and talk about non-fiction to develop a deep familiarity with new knowledge and vocabulary	Describe events in some detail. Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen	Listen to and talk about stories to build familiarity and understanding. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Retell a story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts

West Ashton School Curriculum Map – Comets Class Year B

Agape	Hope	Wisdom	Friendship	Thankfulness	Koinonia
-------	------	--------	------------	--------------	----------

Reception: phonics and literacy skills	Phonics Phase 1/2 Little Wandle letters and sounds revised Read individual letters by saying the sound for them.	Phonics Phase 2/3 Little Wandle Letters and sounds revised Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Phonics Phase 2/3 Little Wandle Letters and sounds revised Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic program	Phonics Phase 2/3 Little Wandle Letters and sounds revised Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Phonics Phase 2/3 Little Wandle Letters and sounds revised Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Phonics Phase 2/3 Little Wandle Letters and sounds revised Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.
	Phonics/Spelling Yr 1 Phase 3/4 Little Wandle letters and sounds revised. Yr 2 phase 5 Summer 1/2 Little Wandle letters and sounds revised & spelling program SPAG Y1: Finger spaces. Capital letters and full stops. Connectives – and, because Y2: Word classes Noun phrases contracted words Sentence Types Subordination & co-ordination Writing Narrative Non-Fiction A squash and a Squeeze by Julia Donaldson The Farm by Wilf Merttens Alone! By Barry Falls Instructions-games Mini Rabbit: not lost by John Bond - fiction	Phonics/Spelling Yr 1 Phase 5 Little Wandle letters and sounds revised & spelling program Yr 2 phase 5 Summer 2 Little Wandle letters and sounds revised & spelling program SPAG Y1: Finger spaces. Capital letters and full stops. Capitals for proper nouns. Connectives – and, because, or, so. Adjectives Y2: Word classes Noun phrases contracted words Sentence Types Subordination & co-ordination Exclamations and questions Writing Poetry Non-Fiction We're going to find a monster by Malorie Blackman The Day the Crayons Quit by Drew Daywalt Meerkat Mail by Emily Gravett Pattan's Pumpkin – Chitra Soundar and Frane Lessac – Traditional tale	Phonics/Spelling Yr 1 Phase 5 Little Wandle letters and sounds revised & spelling program Yr 2 Little Wandle letters and sounds revised spelling program & VIPERS SPAG Y1: Finger spaces. Capital letters and full stops. Capitals for proper nouns. Connectives – and, because, or, so. Adjectives Exclamations and questions Commas in lists Y2: Speech marks Adverbials Apostrophes for possession Suffixes Writing Narrative Non-Fiction The Great Race by Dawn Casey The Runaway Wok by Ying Chang Compestine Here comes frankie - fiction	Phonics/Spelling Yr 1 Phase 5 Little Wandle letters and sounds revised & spelling program Yr 2 Little Wandle letters and sounds revised spelling program & VIPERS SPAG Y1: Finger spaces. Capital letters and full stops. Capitals for proper nouns. Connectives – and, when, if, but, because, or, so. Adjectives Exclamations and questions Past tense Speech marks Y2: Speech marks Adverbials Apostrophes for possession Suffixes Writing Poetry Narrative Non-Fiction This is how we do it by Matt Lamothe On the Way Home by Jill Murphy One Day, On Our Blue Planet... In The Savannah by Ella Bayley – non fiction	Phonics/Spelling Yr 1 Phase 5 Little Wandle letters and sounds revised & spelling program Yr 2 Little Wandle letters and sounds revised spelling program & VIPERS SPAG Y1: Finger spaces. Capital letters and full stops. Capitals for proper nouns. Connectives - and Capitals for proper nouns. Connectives – and, when, if, but, because, or, so. Adjectives Exclamations and questions Past tense Speech marks Adverbs Y2: Compound sentences Commas in a list Past and Present tense Writing Narrative Non-fiction Ralfy Rabbit by Emily Mackenzie Library Lion by Michelle Knudsen Humming bird by Nicola Davies – non fiction	Phonics/Spelling Yr 1 Phase 5 Little Wandle letters and sounds revised & spelling program Yr 2 Little Wandle letters and sounds revised spelling program & VIPERS SPAG Finger spaces. Capital letters and full stops. Connectives - and Capitals for proper nouns. Connectives – and, when, if, but, because, or, so. Adjectives Exclamations and questions Past tense Speech marks Compound sentences Y2: Compound sentences Commas in a list Past and Present tense Writing Narrative Non-Fiction Crazy about cats by Owen Davey Blue Balloons and Rabbit Ears. Poems by Hilda Offen - Poetry
Class Novel	You Matter by Christian Robinson How to be cooler than cool by Sean Taylor	The lighthouse keepers lunch by David Armitage The rainbow bear by Michael Morpurgo	George's Marvellous Medicine By Roald Dahl The Twits by Roald Dahl	The Magic Far away tree collection by Enid Blyton	The Three Little Wolves and the Big Bad Pig by Eugene Trivizas The Hat full of Secrets by Karl Newson	Fantastically great women who saved the planet by Kate Pankhurst Dear Earth by Isabel Otter

West Ashton School Curriculum Map – Comets Class Year B

Agape	Hope	Wisdom	Friendship	Thankfulness	Koinonia	
Reception: Maths (based on White Rose and NCETM Numberblocks)	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1,2,3. Circles and triangles 1,2,3,4,5. Shapes with four sides	Alive in five. Mass and capacity Growing 6,7,8. Length, height and time	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now Manipulate, compose and decompose Sharing and grouping	Sharing and grouping Visualise, build and map Make connections
Maths (based on White Rose mixed age planning)	Number: Place Value Addition and Subtraction	Addition and Subtraction Shape	Place Value Addition and Subtraction Time Multiplication and Division	Place value Measurement Length and Height Mass, capacity and Temperature	Multiplication and Division Fractions Time	Position and Direction Place value Money statistics Time
Reception: Understanding the World	Talk about members of their immediate family and community Name and describe people who are familiar to them	Recognise that people have different beliefs and celebrate special times in different ways Understand that some places are special to members of their community	Recognise some similarities and differences between life in this country and life in other countries Recognise some environments that are different to the one in which they live	Explore the natural world around them	Compare and contrast characters from stories, including figures from the past	Draw information from a simple map Comment on images of familiar situations from the past
Science	Everyday Materials	Living things and their habitats		Plants	Uses of everyday materials	
Geography		Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?
History	How am I making history?		How was school different in the past?		What is a monarch?	
Reception: RE	Theme: Special People Key Q: What makes people special? Religions: C & J	Theme: Special Times Key Q: Why do Christians perform nativity plays at Christmas? Religion: C Christian concept: Incarnation	Theme: Special Places Key Q: What makes places special? Religions: C, J & I	Theme: Special Times Key Q: Why do Christians put a cross in an Easter garden? Religion: C Christian concept: salvation	Theme: Being Special Key Q: What can we learn from stories? Religions: C, I, H & S	Theme: Special People Key Q: Why is the word 'God' so important to Christians? Religion: C Christian concept: God/creation
RE	Theme: Believing Key Q: The beginning of the world: what can we learn from special Christian and Jewish stories? Religions: C & J Christian concept: creation	Theme: Story Key Q: Why do Christians love the stories of Jesus? Religions: C Christian concept: gospel	Theme: Leaders & Teachers Key Q: Who is an inspiring person & who inspires you? Religions: C, J & I	Theme: Celebrations Key Q: Is it true Jesus came back to life? Religion: C Christian concept: Salvation	Theme: Symbols Key Q: Why & how do special places and symbols help people show what they believe? Religions: C, J & I	Theme: Myself Key Q: How should we show care for others? Religions: C & I
Reception: Expressive Arts and Design	Develop storylines in their pretend play	Sing in a group or on their own, increasingly matching the pitch and following the melody	Return to and build on their previous learning, refining ideas and developing their ability to represent them	Create collaboratively sharing ideas, resources and skills	Listen attentively, move to and talk about music, expressing their feelings and responses	Watch and talk about dance and performance art, expressing their feelings and responses
Art and Design		Drawing: make your mark		Sculpture and 3D: paper play		Sculpture and 3D: clay houses
Design Technology	Structures - windmills		Textiles: puppets		Cooking and nutrition: fruit and vegetables	
Computing	Programming: Bee Bots	Creating Media: Digital imagery	Data handling: Introduction to data	Programming: Scratch Junior	Creating Media: Stop Motion	Data handling: International Space Station
Reception: Music	Music in Continuous provision	Celebration Music	Exploring Sound	Music and Movement	Musical Stories	Big Band

West Ashton School Curriculum Map – Comets Class Year B

Agape	Hope	Wisdom	Friendship	Thankfulness	Koinonia
-------	------	--------	------------	--------------	----------

Music	Musical vocabulary (Theme: Under the sea)	Timbre & rhythmic patterns (Theme: Fairy tales)	African call and response song (Theme: Animals)	Vocal and body sounds (Theme: By the sea)	Dynamics, timbre, tempo & motifs (Theme: Space)	Myths and legends
Reception: Physical development	Further develop the skills they need to manage the school day successfully; lining up and queuing, mealtimes, personal hygiene etc.	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing...	Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian	Combine different movements with ease and fluency Develop the foundations of a handwriting style which is fast, accurate and efficient	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
PE Reception & KS1	Feet (T) Hands (PL)	Jumping (T) Linking (PL)	Games for understanding (T) Hands 2 (PL)	Dodging (T) Rackets, bats & balls (PL)	Dance festival practice (T) Sports day practice (PL)	Pathways (T) Teambuilding (PL)
PSHE – Jigsaw Reception	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
PSHE - Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Christian values	Friendship, Agape, Koinonia	Agape, Koinonia, Wisdom	Hope, Thankfulness, Wisdom	Thankfulness, Friendship, Agape	Koinonia, Hope	Friendship, Thankfulness, Wisdom