

SMSC mapping against curriculum

			Term 2			
			Shooting Stars	Explorers	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life		Celebrations theme Lunchtime and End of Day Prayers	RE - What is the good news Jesus brings? History - how have holidays changed? Christmas celebrations Lunchtime and End of Day Prayers	RE - What is it like to follow God Picture News Christmas celebrations Lunchtime and End of Day Prayers	RE - was Jesus the Messiah Art - still life Christmas celebrations Lunchtime and End of Day Prayers
	Knowledge of, and respect for, different people's faiths, feelings and values		Christmas celebrations Lunchtime and End of Day Prayers	RE - What is the good news Jesus brings? History - how have holidays changed? Picture News Lunchtime and End of Day Prayers	RE - What is it like to follow God Picture News Music - rainforests Lunchtime and End of Day Prayers Computing - Scratch	Picture News RE - was Jesus the Messiah History - would the Vikings do anything for money Art - still life Lunchtime and End of Day Prayers
	Sense of enjoyment and fascination in learning about themselves, others and the world around them		Picture News Celebrations theme Christmas celebrations	Science - animals History - how have holidays changed? Picture News Christmas celebrations Computing - algorithms unplugged Music - pulse and rhythm	RE - What is it like to follow God Picture News Science - states of matter Christmas celebrations Geography - water cycle and rivers Music - body & tuned percussion Computing - Scratch DT - pavilions	Picture News Science - heart and circulatory system History - would the Vikings do anything for money Christmas celebrations Art - still life Computing - data handling Music - theme and variations
	Use of imagination and creativity in their learning		Celebrations theme Christmas celebrations Continuous provision Expressive Arts and Design	Music - pulse and rhythm DT - sculpture Christmas celebrations Computing - algorithms unplugged	Music - body & tuned percussion DT - pavilions Christmas celebrations Computing - Scratch	RE - was Jesus the Messiah History - would the Vikings do anything for money Art - still life Christmas celebrations Music - theme and variations
	Willingness to reflect on their experiences		Picture News Celebrations theme Christmas celebrations Reflection time	RE - What is the good news Jesus brings? PSHE - celebrating difference Music - pulse and rhythm Christmas celebrations Picture News DT - sculpture Computing - algorithms unplugged Reflection time	RE - What is it like to follow God Picture News Science - states of matter Christmas celebrations DT - pavilions Music - body & tuned percussion Reflection time Computing - Scratch	Picture News RE - was Jesus the Messiah History - would the Vikings do anything for money Christmas celebrations Art - still life Reflection time Computing - data handling Music - theme and variations
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England		School Christian values Anti-bullying Week	History - how have holidays changed? School Christian values Anti-bullying Week	School Christian values Anti-bullying Week Computing - Scratch	School Christian values Anti-bullying Week History - would the Vikings do anything for money
	Understanding of the consequences of their behaviour and actions		Behaviour expectations at school School Christian values Anti-bullying Week	Behaviour expectations at school School Christian values Anti-bullying Week	Behaviour expectations at school School Christian values Anti-bullying Week Computing - Scratch Geography - water cycle and rivers	Behaviour expectations at school School Christian values Anti-bullying Week
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		School Christian values Picture News Collective Worship	PSHE - celebrating difference School Christian values Picture News Collective Worship	PSHE - celebrating difference School Christian values Geography - water cycle and rivers Computing - Scratch Picture News Collective Worship	PSHE - celebrating difference School Christian values Science - heart and circulatory system History - would the Vikings do anything for money
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		Pupil led playtimes Continuous provision	Pupil led playtimes Computing - algorithms unplugged Music - pulse and rhythm	STEAM Fair Science - states of matter Music - body & tuned percussion PE - football Pupil led playtimes Computing - Scratch	STEAM Fair Pupil led playtimes Computing - data handling Music - theme and variations
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		Pupil led playtimes Continuous provision	Pupil led playtimes Music - pulse and rhythm	STEAM Fair Science - states of matter Music - body & tuned percussion PE - football Pupil led playtimes	STEAM Fair Pupil led playtimes Music - theme and variations
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	Trowbridge Youth parliament voting PSHE - celebrating difference	Trowbridge Youth parliament voting PSHE - celebrating difference Vote for class book	Trowbridge Youth parliament voting PSHE - celebrating difference	Trowbridge Youth parliament voting PSHE - celebrating difference
		The rule of law	PSHE - celebrating difference	PSHE - celebrating difference	PSHE - celebrating difference Computing - Scratch	PSHE - celebrating difference
		Individual liberty *	PSHE - celebrating difference After school clubs	PSHE - celebrating difference After school clubs Music - pulse and rhythm	PSHE - celebrating difference After school clubs Music - body & tuned percussion	PSHE - celebrating difference After school clubs Running and using the library Music - theme and variations
		Mutual respect *	PSHE - celebrating difference Lunchtime and End of Day Prayers	PSHE - celebrating difference Lunchtime and End of Day Prayers Music - pulse and rhythm	PSHE - celebrating difference Lunchtime and End of Day Prayers Music - body & tuned percussion	PSHE - celebrating difference Lunchtime and End of Day Prayers Music - theme and variations
		Tolerance of those with different faiths and beliefs	PSHE - celebrating difference Lunchtime and End of Day Prayers	PSHE - celebrating difference Lunchtime and End of Day Prayers	PSHE - celebrating difference RE - What is it like to follow God Lunchtime and End of Day Prayers	PSHE - celebrating difference RE - was Jesus the Messiah Lunchtime and End of Day Prayers
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another					
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		Celebrations theme Christmas celebrations	History - how have holidays changed? RE - What is the good news Jesus brings? PSHE - celebrating difference Christmas celebrations Music - all about me	RE - What is it like to follow God Christmas celebrations	RE - was Jesus the Messiah History - would the Vikings do anything for money Christmas celebrations Music - theme and variations
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		Celebrations theme	History - how have holidays changed? RE - What is the good news Jesus brings? PSHE - celebrating difference Music - all about me	RE - What is it like to follow God	RE - was Jesus the Messiah History - would the Vikings do anything for money
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities		Celebrations theme	History - how have holidays changed? RE - What is the good news Jesus brings? PSHE - celebrating difference Music - all about me	RE - What is it like to follow God	RE - was Jesus the Messiah
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		Parliament Week	Parliament Week	Parliament Week	Parliament Week
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities		Music PE Nativity Christingle Christmas celebrations	Music - pulse and rhythm PE Nativity Christingle Christmas celebrations	Music - body & tuned percussion PE Nativity Christingle Y3/4 Acorn Football Festival Christmas celebrations	Music - theme and variations PE Nativity Christingle Lantern Parade Christmas celebrations
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		Children in Need Anti-bullying Week	Children in Need Anti-bullying Week	Children in Need Anti-bullying Week	Children in Need Anti-bullying Week