

EMSC mapping against curriculum

		Term 3			
		Shooting Stars	Explorers	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	Planets theme Luncheon and End of Day Prayers	Luncheon and End of Day Prayers	Luncheon and End of Day Prayers	RE - what does it mean if God is holy and loving? Luncheon and End of Day Prayers DT - digital world: navigating the world
	Knowledge of, and respect for, different people's faiths, feelings and values	Luncheon and End of Day Prayers	RE - does celebrating Chanukah make Jewish children feel close to God? Luncheon and End of Day Prayers	RE - how important is sharing to Sikhs? History - Roman Britain Luncheon and End of Day Prayers	Dance Festival Luncheon and End of Day Prayers
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	Picture News Star gazing evening RSPB Big Bird Watch Planets theme Continuous provision	Picture News Geo - weather and seasons RSPB Big Bird Watch Music: British songs and sounds Star gazing evening Computing - skills showcase	Picture News History - Roman Britain RSPB Big Bird Watch Star gazing evening Computing - video trailers Music - adapting & transposing motifs	Picture News RE - what does it mean if God is holy and loving? RSPB Big Bird Watch DT - digital world: navigating the world Geo - changes locally Dance Festival Star gazing evening Computing - creating media Music - advanced rhythms
	Use of imagination and creativity in their learning	PlayPod Expressive Arts and Design Continuous Provision Planets theme	Geo - weather and seasons Music: British songs and sounds PlayPod Computing - skills showcase	Art - formal elements of art Computing - making trailers PlayPod Computing - video trailers Music - adapting & transposing motifs	Science - Earth and space RE - what does it mean if God is holy and loving? Geo - changes locally DT - digital world: navigating the world PlayPod Dance Festival Computing - creating media Music - advanced rhythms
	Willingness to reflect on their experiences	Picture News Reflection Time PlayPod Planets theme Children's Mental Health Week	Picture News Reflection Time DT - structures PlayPod Children's Mental Health Week Music: British songs and sounds	Picture News Reflection Time Computing - making trailers PlayPod Children's Mental Health Week Computing - video trailers Music - adapting & transposing motifs	Picture News Reflection Time RE - what does it mean if God is holy and loving? DT - digital world: navigating the world PlayPod Children's Mental Health Week Dance Festival Geo - local changes Computing - creating media Music - advanced rhythms
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	PlayPod Safer Internet Day School Christian values	PE - Games and ball skills PlayPod Safer Internet Day School Christian values	History - Roman Britain PlayPod Safer Internet Day School Christian values	PlayPod Safer Internet Day School Christian values
	Understanding of the consequences of their behaviour and actions	PlayPod Safer Internet Day Behaviour expectations at school School Christian values	PE - Games and ball skills PlayPod Safer Internet Day Behaviour expectations at school School Christian values	PlayPod Safer Internet Day Behaviour expectations at school School Christian values	PlayPod Safer Internet Day Behaviour expectations at school DT - digital world: navigating the world School Christian values
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues	Picture News Collective Worship	Picture News Collective Worship	Picture News Collective Worship	Geo - changes locally Picture News Collective Worship DT - digital world: navigating the world
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		Music: British songs and sounds Computing - skills showcase	Computing - making trailers PE - rugby and hockey Computing - video trailers Music - adapting & transposing motifs	Dance Festival Computing - creating media Music - advanced rhythms DT - digital world: navigating the world
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Children's Mental Health Week	Children's Mental Health Week Music: British songs and sounds	Children's Mental Health Week Computing - video trailers Music - adapting & transposing motifs	Children's Mental Health Week Computing - creating media Music - advanced rhythms DT - digital world: navigating the world
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	Trowbridge Youth parliament voting PSHE - dreams and goals Vote for class book	Trowbridge Youth parliament voting PSHE - dreams and goals Computing - making trailers	Trowbridge Youth parliament voting PSHE - dreams and goals
		The rule of law	PlayPod	PlayPod	PSHE - dreams and goals PlayPod
		Individual liberty *	PSHE - dreams and goals PlayPod After school clubs Star gazing evening RSPB Big Bird Watch Music: British songs and sounds	PSHE - dreams and goals Computing - making trailers PlayPod Star gazing evening RSPB Big Bird Watch After school clubs Music - adapting & transposing motifs	PSHE - dreams and goals PlayPod After school clubs Star gazing evening RSPB Big Bird Watch Dance Festival Running and using the library Music - advanced rhythms
		Mutual respect *	PSHE - dreams and goals PlayPod RSPB Big Bird Watch Star gazing evening Luncheon and End of Day Prayers	PSHE - dreams and goals Computing - making trailers PlayPod Star gazing evening RSPB Big Bird Watch Luncheon and End of Day Prayers Music - adapting & transposing motifs	PSHE - dreams and goals Dance Festival RSPB Big Bird Watch Star gazing evening Luncheon and End of Day Prayers Music - advanced rhythms
		Tolerance of those with different faiths and beliefs	PSHE - dreams and goals Luncheon and End of Day Prayers	PSHE - dreams and goals RE - does celebrating Chanukah make Jewish children feel close to God? Luncheon and End of Day Prayers	PSHE - dreams and goals RE - what does it mean if God is holy and loving? Luncheon and End of Day Prayers
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another				
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		Music: British songs and sounds	History - Roman Britain Music - adapting & transposing motifs	Geo - changes locally Music - advanced rhythms
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		RE - does celebrating Chanukah make Jewish children feel close to God?	RE - how important is sharing to Sikhs?	
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities		Music: British songs and sounds		
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	Star gazing evening RSPB Big Bird Watch	Music: British songs and sounds RSPB Big Bird Watch	Star gazing evening RSPB Big Bird Watch Computing - video trailers Music - adapting & transposing motifs	Dance Festival Star gazing evening RSPB Big Bird Watch DT - digital world: navigating the world Music - advanced rhythms Computing - creating media
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		RE - does celebrating Chanukah make Jewish children feel close to God?	RE - how important is sharing to Sikhs?	