

SMSC mapping against curriculum					
Term 4					
SPIRITUAL	Shooting Stars		Comets		Voyagers
	World Book Day Easter Service New life theme Lunchtime and End of Day Prayers RE - why do Christians put a cross in an Easter garden? Collective Worship		RE - is it true Jesus came back to life? Geo - would you prefer to live in a hot or cold place? World Book Day Easter Service Lunchtime and End of Day Prayers Collective Worship PE		World Book Day Collective Worship Easter Service Geo - would you like to live in a desert? RE - Guru Nanak. Why do people follow leaders? Lunchtime and End of Day Prayers Picture News Protected Characteristics course
	World Book Day Lunchtime and End of Day Prayers RE - why do Christians put a cross in an Easter garden?		World Book Day Geo - would you prefer to live in a hot or cold place? RE - is it true Jesus came back to life? PE Lunchtime and End of Day Prayers		World Book Day French RE - Guru Nanak. Why do people follow leaders? Geo - would you like to live in a desert? Lunchtime and End of Day Prayers PE Picture News Protected Characteristics course Computing - collaborative learning Lunchtime and End of Day Prayers Music - composition: festival of colour
	World Book Day Easter Service New life theme PSHE - Healthy Me RE - why do Christians put a cross in an Easter garden?		World Book Day Geo - would you prefer to live in a hot or cold place? PSHE - Healthy Me RE - is it true Jesus came back to life? PE Science - plants Easter Service Computing - Junior Scratch Music - vocal & body sounds		World Book Day PSHE - Healthy Me French PE Picture News Protected Characteristics course Computing - Big Data Art - make your voice heard Geo - would you like to live in a desert? RE - what difference does resurrection make for Christians Easter Service Science - living things and their habitats Computing - Bletchley Park Music - composition: festival of colour
	World Book Day Continuous provision Expressive Arts and Design PSHE - Healthy Me New life theme RE - why do Christians put a cross in an Easter garden?		World Book Day PSHE - Healthy Me Geo - would you prefer to live in a hot or cold place? Science - plants RE - is it true Jesus came back to life? PE Art - paper play Computing - Junior Scratch Music - vocal & body sounds		World Book Day RE - Guru Nanak. Why do people follow leaders? Music - composition: festival of colour French PE Music - rhythms Art - make your voice heard Computing - Bletchley Park
	Picture News Reflection Time Easter Service RE - why do Christians put a cross in an Easter garden?		Picture News Reflection Time Geo - would you prefer to live in a hot or cold place? RE - is it true Jesus came back to life? PE Science - plants Easter Service Computing - Junior Scratch Music - vocal & body sounds		Picture News Reflection Time Music - composition: festival of colour Art - make your voice heard RE - Guru Nanak. Why do people follow leaders? French PE Picture News Protected Characteristics course Science - living things and their habitats Easter Service Computing - Big Data
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England		School Christian values PE		School Christian values Art - make your voice heard Science - living things and their habitats PE
	Behaviour expectations at school School Christian values		Behaviour expectations at school School Christian values Art - paper play PE		Behaviour expectations at school School Christian values Science - living things and their habitats PE Picture News Protected Characteristics course
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		Science - plants classification & environment Geo - why are rainforests important to us? Picture News Protected Characteristics course		Picture News Protected Characteristics course
SOCIAL	Muffins for Mums		Muffins for Mums Science - plants RE - is it true Jesus came back to life? PE Art - paper play Geo - would you prefer to live in a hot or cold place? Computing - Junior Scratch Music - vocal & body sounds		Muffins for Mums Music - composition: festival of colour French Science - living things and their habitats PE
	Caring for new life in the classroom		Music - vocal & body sounds Science - plants PE Computing - collaborative learning		Music - composition: festival of colour French PE Science - living things and their habitats
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	Naming ducks	Vote for class book	PSHE - Healthy Me Picture News British Values course
		The rule of law	PSHE - Healthy Me	PSHE - Healthy Me PE Geo - why are rainforests important to us? Picture News British Values course	PSHE - Healthy Me PE Picture News British Values course
		Individual liberty *	PSHE - Healthy Me Science - plants After school clubs Art - paper play World Book Day Red Nose Day Rags to Riches RE - why do Christians put a cross in an Easter garden? Music - vocal & body sounds	PSHE - Healthy Me After school clubs World Book Day Geo - why are rainforests important to us? French Music - samba sounds PE Science - plants classification & environment Art - growing artists Picture News Protected Characteristics course Picture News British Values course	PSHE - Healthy Me After school clubs World Book Day Music - composition: festival of colour French Running and using the library Art - make your voice heard RE - Guru Nanak. Why do people follow leaders? s Red Nose Day Science - living things and their habitats Picture News Protected Characteristics course Picture News British Values course
		Mutual respect *	PSHE - Healthy Me World Book Day New life theme Easter Service Lunchtime and End of Day Prayers RE - why do Christians put a cross in an Easter garden?	PSHE - Healthy Me Geo - would you prefer to live in a hot or cold place? World Book Day Art - paper play RE - is it true Jesus came back to life? PE Easter Service Lunchtime and End of Day Prayers Music - vocal & body sounds	PSHE - Healthy Me World Book Day Art - make your voice heard Easter Service Music - composition: festival of colour French PE Picture News Protected Characteristics course RE - Guru Nanak. Why do people follow leaders? Lunchtime and End of Day Prayers Science - living things and their habitats Picture News British Values course
	Tolerance of those with different faiths and beliefs		PSHE - Healthy Me Easter Service Lunchtime and End of Day Prayers RE - why do Christians put a cross in an Easter garden?	Easter Service Art - paper play RE - is it true Jesus came back to life? Lunchtime and End of Day Prayers	PSHE - Healthy Me Easter Service RE - Guru Nanak. Why do people follow leaders? Lunchtime and End of Day Prayers Picture News Protected Characteristics course Picture News British Values course Music - composition: festival of colour
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another				
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		RE - why do Christians put a cross in an Easter garden?	RE - is it true Jesus came back to life?	RE - Guru Nanak. Why do people follow leaders? French Art - make your voice heard Music - composition: festival of colour Picture News Protected Characteristics course
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		Red Nose Day RE - why do Christians put a cross in an Easter garden?	Red Nose Day RE - is it true Jesus came back to life? Art - paper play	Red Nose Day RE - Guru Nanak. Why do people follow leaders? French Music - composition: festival of colour Picture News Protected Characteristics course
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities		RE - why do Christians put a cross in an Easter garden?	RE - is it true Jesus came back to life?	RE - Guru Nanak. Why do people follow leaders? Music - composition: festival of colour French Geo - would you like to live in a desert? Picture News Protected Characteristics course Art - make your voice heard
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.			Art - growing artists Picture News British Values course Picture News Protected Characteristics course	Picture News Protected Characteristics course Picture News British Values course
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities		World Book Day Music - music and movement Expressive Arts and Design Physical development PE	World Book Day Geo - would you prefer to live in a hot or cold place? Art - paper play Music - vocal & body sounds	World Book Day Music - rhythms Art - make your voice heard CSL Music Festival Music - composition: festival of colour PE
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		RE - why do Christians put a cross in an Easter garden? Red Nose Day	Geo - would you prefer to live in a hot or cold place? Art - paper play	Art - make your voice heard Music - composition: festival of colour RE - Guru Nanak. Why do people follow leaders? Geo - would you like to live in a desert? Picture News Protected Characteristics course