

West Ashton C of E Primary School : Nursery Long Term Planning for **The Reading Area**



Long Term Plans celebrate the learning opportunities that we offer children on a continuous basis. They form the foundation for the daily learning opportunities of our Early Years Foundation Stage curriculum. We observe children in order to understand and consider their current interests, development and learning. We then respond by adding additional enhanced provision and focussed experiences, to enrich the learning experiences on offer for children.

Key learning opportunities offered in this area of provision The characteristics of effective learning and EYFS aspects of learning and development	
Playing and Exploring: Demonstrate curiosity, interest, enjoyment and enthusiasm as they play and experiment with what they know.	Active Learning: Being involved and concentrating, persevering and taking pride in achieving what they set out to do.
Creating and Thinking Critically: Having their own ideas, making links and choosing ways to do things, planning, thinking ahead and using their own methods to solve problems.	Prime Areas: Personal, Social and Emotional Development Physical Development Communication and Language
Specific Areas: Literacy Mathematics Understanding the World Expressive Arts and Design	Key aspects promoted: Mathematics Literacy UTW: exploration and investigation EAD: being imaginative

<p>Learning experiences. Some of the things that children may do...</p>	<p>Adult response to support children's learning...</p>
<p>Literacy: reading Explore a range of books and props. Select and revisit favourite stories, rhymes, songs and props (core books.) Retell familiar stories and rhymes. Learn core rhymes and songs. Sing to themselves and make up their own songs. Through their experience learn how to handle books carefully as they hold books the correct way and store them in the appropriate places. Learn about how stories are structured and join in with key phrases that are repeated through the book. Discover new vocabulary. Experiment with rhyme, alliteration and word play. Develop their understanding of the connections between letters and sounds in words. Play I spy type games. Follow up their questions and comments by finding out more through sharing a range of stories, information and picture books.</p> <p>EAD: Use puppets, small world resources to use their imaginations to create their own stories and rhymes and to retell familiar ones. Experiment with musical sounds as they beat, scrape, shake and tap instruments. Use musical instruments to beat out a rhythm to rhymes and songs. Use their whole bodies to dance, perform and respond to music.</p>	<p>Observe what the children are doing and interact sensitively. Provide a range of resources, sometimes linked to focus books, which are attractive and easily accessible for children. Follow children's interests by providing appropriate stories and props. Ensure that stories and props are refreshed to reflect children's interests and to ensure continued stimulation and excitement about the range of books on offer. Enhance provision areas by providing books which support their play and interests, throughout Nursery. Model and support the children with sharing, taking turns and waiting. Model and support how to handle books, turn pages and carefully putting them away. Model conventions of reading e.g. by following a line of print, pointing out letters, words, pictures Encourage repetition, rhythm and rhyme by using tone and intonation as they tell, recite or sing stories, rhymes and poems from books. Model using instruments and rhyme sessions. Respond to children's questions and interests by finding out information from books. Explain the importance of reading and involve the parents by asking about favourite books, sharing their profile books, promoting library visiting and book lending. Teach children how to care for books and resources and look after the book area. Enjoy giving children their full attention as they spend time together in book area.</p>

<p>UTW Learn about the world, their own experiences, emotions and feelings as they share a range of books. Learning about their own culture and other cultures as they share stories and rhymes</p> <p>PSED: Develop their levels of engagement, concentration and involvement as they spend extended time in book area. Enjoy sharing close attachments with trusted adults as they share a 'good book' Enjoy the company of others as they talk and share books and express their ideas and feelings.</p>	<p>Have regular check-in questions that involve tallies and talk about our favourite stories and writers. Encourage a love of reading by encouraging reading based activities in small groups</p>
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