

SMSC mapping against curriculum		Term 6			
SPIRITUAL		Shooting Stars	Explorers	Discoverers	Voyagers
	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	Lunchtime and End of Day Prayers Sly Arts Week	Lunchtime and End of Day Prayers Sly Arts Week	Lunchtime and End of Day Prayers Sly Arts Week	Lunchtime and End of Day Prayers Sly Arts Week Cathedral leavers service Junior Good Citizen
	Knowledge of, and respect for, different people's faiths, feelings and values	Lunchtime and End of Day Prayers Transition days	Lunchtime and End of Day Prayers DT - wheels and axles Transition days	Lunchtime and End of Day Prayers Music - samba and carnival sounds and instruments DT - torches Transition days	Lunchtime and End of Day Prayers Transition days Cathedral leavers service
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	Sly Arts Week Transition days Wessex Water visit Sports day Whole school trip	Dance Festival Sly Arts Week Computing - word processing DT - wheels and axles Music - pitch & tempo Transition days Wessex Water visit Sports day Whole school trip	Sly Arts Week Computing - computational thinking Music - samba and carnival sounds and instruments DT - torches Road safety visit Transition days Wessex Water visit Sports day Whole school trip	Sly Arts Week Computing - skills showcase Music - compose & perform leavers song DT - textiles: waistcoats Road safety visit Transition days Cathedral leavers service Junior Good Citizen Wessex Water visit Sports day Whole school trip
	Use of imagination and creativity in their learning	Continuous provision Expressive Arts and Design Sly Arts Week Whole school trip	Dance Festival Sly Arts Week Computing - word processing DT - wheels and axles Music - pitch & tempo Whole school trip	Sly Arts Week Music - samba and carnival sounds and instruments DT - torches Transition days Whole school trip	Sly Arts Week Computing - skills showcase Music - compose & perform leavers song DT - textiles: waistcoats Whole school trip
	Willingness to reflect on their experiences	Picture News Reflection Time Sly Arts Week Transition days Wessex Water visit Sports day Whole school trip	Picture News Reflection Time Dance Festival DT - wheels and axles Music - pitch & tempo Sly Arts Week Computing - word processing Road safety visit Transition days Wessex Water visit Sports day Whole school trip	Picture News Reflection Time Sly Arts Week Music - samba and carnival sounds and instruments Computing - computational thinking DT - torches Road safety visit Transition days Wessex Water visit Sports day Whole school trip	Picture News Reflection Time Sly Arts Week DT - textiles: waistcoats Music - compose & perform leavers song Computing - skills showcase Road safety visit Transition days Cathedral leavers service Junior Good Citizen Wessex Water visit Sports day Whole school trip
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	School Christian values Wessex Water visit	School Christian values Road safety visit Wessex Water visit	School Christian values Road safety visit Wessex Water visit	School Christian values Road safety visit Junior Good Citizen Wessex Water visit
	Understanding of the consequences of their behaviour and actions	Behaviour expectations at school School Christian values Wessex Water visit Sports day Whole school trip	Behaviour expectations at school School Christian values Computing - word processing Road safety visit Wessex Water visit Sports day Whole school trip	Behaviour expectations at school School Christian values Road safety visit Wessex Water visit Sports day Whole school trip	Behaviour expectations at school School Christian values Road safety visit Junior Good Citizen Wessex Water visit Sports day Whole school trip
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues	PSHE - Changing Me Wessex Water visit	PSHE - Changing Me Wessex Water visit Whole school trip	PSHE - Changing Me Wessex Water visit Whole school trip	Computing - skills showcase Junior Good Citizen Wessex Water visit Whole school trip
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	Doughnuts for Dad Transition days Sports day Whole school trip	Doughnuts for Dad Computing - word processing Music - pitch & tempo DT - wheels and axles Transition days Sports day Whole school trip	Doughnuts for Dad Computing - computational thinking Music - samba and carnival sounds and instruments DT - torches Transition days Sports day Whole school trip	Doughnuts for Dad Computing - skills showcase Music - compose & perform leavers song TTP - Fun Run Transition days Sports day Junior Good Citizen Whole school trip
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Summer Fayre	Music - pitch & tempo Summer Fayre	Music - samba and carnival sounds and instruments Summer Fayre	Music - compose & perform leavers song TTP - Fun Run Summer Fayre Junior Good Citizen
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	Sports day	PSHE - Changing Me Sports day	Music - compose & perform leavers song Sports day
		The rule of law	Sports day Whole school trip	PSHE - Changing Me Road safety visit Sports day Whole school trip	Road safety visit Junior Good Citizen Sports day Whole school trip
		Individual liberty *	PSHE - Changing Me After school clubs Acorn Appeal Sports day Whole school trip	PSHE - Changing Me After school clubs Music - samba and carnival sounds and instruments Acorn Appeal Sports day Whole school trip	PSHE - Changing Me After school clubs Running and using the library Pupil Leadership Team applications Music - compose & perform leavers song Acorn Appeal Junior Good Citizen Sports day Whole school trip
		Mutual respect *	PSHE - Changing Me Lunchtime and End of Day Prayers Sly Arts Week Transition days Sports day Whole school trip	PSHE - Changing Me Lunchtime and End of Day Prayers Dance Festival Music - pitch & tempo Sly Arts Week DT - wheels and axles Transition days Sports day Whole school trip	PSHE - Changing Me Lunchtime and End of Day Prayers Sly Arts Week Music - compose & perform leavers song Transition days Junior Good Citizen Sports day Whole school trip
		Tolerance of those with different faiths and beliefs	PSHE - Changing Me Lunchtime and End of Day Prayers	PSHE - Changing Me Lunchtime and End of Day Prayers	PSHE - Changing Me Lunchtime and End of Day Prayers Junior Good Citizen
	* All parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another				
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	Sly Arts Week	Sly Arts Week	Sly Arts Week Music - samba and carnival sounds and instruments	Sly Arts Week Cathedral leavers service Junior Good Citizen
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain			Music - samba and carnival sounds and instruments	Junior Good Citizen
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	Sly Arts Week	Sly Arts Week	Sly Arts Week Music - samba and carnival sounds and instruments	Sly Arts Week Music - compose & perform leavers song TTP - Fun Run Cathedral leavers service Junior Good Citizen
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				Pupil leadership application process
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	Sly Arts Week Whole school trip	Dance Festival Sly Arts Week Music - pitch & tempo Whole school trip	Sly Arts Week Music - samba and carnival sounds and instruments Whole school trip	Sly Arts Week Music - compose & perform leavers song Junior Good Citizen Whole school trip
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities			Music - samba and carnival sounds and instruments	Junior Good Citizen