

SMSC mapping against curriculum

			Term 1			
			Shooting Stars	Explorers	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life		Marvellous Me theme Lunchtime and End of Day Prayers	RE - Shabbat Lunchtime and End of Day Prayers	RE - Khalsa History - how much did the Egyptians achieve? Lunchtime and End of Day Prayers	RE - Hindu commitment to god History - Anglo-Saxons Lunchtime and End of Day Prayers
	Knowledge of, and respect for, different people's faiths, feelings and values		Marvellous Me theme Lunchtime and End of Day Prayers	RE - Shabbat Lunchtime and End of Day Prayers	RE - Khalsa History - how much did the Egyptians achieve Music - South Africa Lunchtime and End of Day Prayers Computing - emailing	RE - Hindu commitment to god History - Anglo-Saxons Lunchtime and End of Day Prayers DT - structure: playgrounds
	Sense of enjoyment and fascination in learning about themselves, others and the world around them		Marvellous Me theme	Science - animals Geography - seven wonders of the world RE - Shabbat Computing - improving mouse skills Music - classical, dynamics & tempo	RE - Khalsa History - how much did the Egyptians achieve Music - traditional instruments Science - light Computing - emailing	Science - materials RE - Hindu commitment to god History - Anglo-Saxons DT - structure: playgrounds Computing - Micro-bit Music - film music
	Use of imagination and creativity in their learning		Marvellous Me theme Continuous provision Expressive Arts and Design	English - writing Computing - improving mouse skills Music - classical, dynamics & tempo	English - writing History - how much did the Egyptians achieve Art - skills PE - dance Music - traditional instruments	English - writing History - Anglo-Saxons DT - structure: playgrounds Music - film music
	Willingness to reflect on their experiences		Picture News Marvellous Me theme Reflection time Lunchtime and End of Day Prayers	RE - Shabbat Picture News Reflection time Computing - improving mouse skills Lunchtime and End of Day Prayers	Picture News RE - Khalsa History - how much did the Egyptians achieve Art - skills PE - dance Science - light Reflection time Lunchtime and End of Day Prayers Computing - emailing Music - traditional instruments	Picture News RE - Hindu commitment to god Science - materials History - Anglo-Saxons Reflection time Lunchtime and End of Day Prayers Music - film music Computing - Micro-bit DT - structure: playgrounds
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England		Marvellous Me theme PSHE - Being me in my world School Christian values	PSHE - Being me in my world School Christian values	PSHE - Being me in my world School Christian values Computing - emailing	PSHE - Being me in my world School Christian values
	Understanding of the consequences of their behaviour and actions		PSHE - Being me in my world Behaviour expectations at school School Christian values Designing Class Rules	PSHE - Being me in my world Behaviour expectations at school School Christian values Designing Class Rules	PSHE - Being me in my world Behaviour expectations at school School Christian values Designing Class Rules Computing - emailing	PSHE - Being me in my world Behaviour expectations at school School Christian values Designing Class Rules
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		Picture News Collective Worship	Picture News Collective Worship	Picture News Collective Worship Computing - emailing	Picture News Collective Worship
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		Continuous provision Pupil led playtimes	Pupil led playtimes Music - classical, dynamics & tempo	Science - light experiments Pupil led playtimes Computing - emailing Music - traditional instruments	Pupil led playtimes Computing - Micro-bit Music - film music DT - structure: playgrounds
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		Harvest Festival Continuous provision Pupil led playtimes	Harvest Festival Pupil led playtimes	Harvest Festival Pupil led playtimes Music - traditional instruments	Harvest Festival Pupil led playtimes Computing - Micro-bit DT - structure: playgrounds Music - film music
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	Trowbridge Youth parliament voting PSHE - Being me in my world Designing Class Rules Voting for School parliament rep	Trowbridge Youth parliament voting PSHE - Being me in my world Designing Class Rules Vote for class book Voting for School parliament rep	Trowbridge Youth parliament voting PSHE - Being me in my world Designing Class Rules Voting for School parliament rep	Trowbridge Youth parliament voting PSHE - Being me in my world Designing Class Rules Voting for School parliament rep
		The rule of law	PSHE - Being me in my world Picture News School rules	PSHE - Being me in my world Picture News School rules	PSHE - Being me in my world Picture News School rules	PSHE - Being me in my world Picture News School rules
		Individual liberty *	PSHE - Being me in my world After school clubs	PSHE - Being me in my world After school clubs Music - classical, dynamics & tempo	PSHE - Being me in my world After school clubs Music - traditional instruments	PSHE - Being me in my world After school clubs Running and using the library Music - film music
		Mutual respect *	PSHE - Being me in my world Behaviour expectations in school Picture News Lunchtime and End of Day Prayers School Christian values	PSHE - Being me in my world Behaviour expectations in school Picture News Music - classical, dynamics & tempo Lunchtime and End of Day Prayers School Christian values	PSHE - Being me in my world Behaviour expectations in school Picture News Lunchtime and End of Day Prayers School Christian values Computing - emailing Music - traditional instruments	PSHE - Being me in my world Behaviour expectations in school Picture News Music - film music Lunchtime and End of Day Prayers School Christian values
		Tolerance of those with different faiths and beliefs	PSHE - Being me in my world RE Lunchtime and End of Day Prayers	PSHE - Being me in my world RE Lunchtime and End of Day Prayers	PSHE - Being me in my world RE Lunchtime and End of Day Prayers	PSHE - Being me in my world RE Lunchtime and End of Day Prayers
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another					
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		Marvellous Me theme	Art - formal elements RE - Shabbat	History - how much did the Egyptians achieve Music - traditional instruments French	RE - Hindu commitment to god French - presenting myself Music - film music
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		Marvellous Me theme	RE - Shabbat	Music - traditional instruments RE - Khalsa French	RE - Hindu commitment to god
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities		Marvellous Me theme	Art - formal elements RE - Shabbat	Music - traditional instruments RE - Khalsa	RE - Hindu commitment to god
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.					
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities		Music PE Harvest Festival Computing - improving mouse skills	Music - classical, dynamics & tempo PE Harvest Festival	Music - traditional instruments PE Harvest Festival Welly Dance French	Music - film music PE Harvest Festival
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities			RE - Shabbat	History - Egyptians Music - traditional instruments	