

EMSC mapping against curriculum

			Term 1			
			Shooting Stars	Comets	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life		Marvellous Me theme Lunchtime and End of Day Prayers RE - special people	History - How am I making history? RE - What can we learn from special stories Lunchtime and End of Day Prayers	RE - How does a Christian follow Jesus History - How have children's lives changed Victorian school trip Lunchtime and End of Day Prayers	RE - Where, how & why do people worship Art - drawing: I need a space Lunchtime and End of Day Prayers
	Knowledge of, and respect for, different people's faiths, feelings and values		Marvellous Me theme Lunchtime and End of Day Prayers RE - special people	History - How am I making history? RE - What can we learn from special stories Lunchtime and End of Day Prayers	RE - How does a Christian follow Jesus Victorian school trip Lunchtime and End of Day Prayers	RE - Where, how & why do people worship History - What does the census tell us about our local area Lunchtime and End of Day Prayers Art - drawing: I need a space Music - blues
	Sense of enjoyment and fascination in learning about themselves, others and the world around them		Marvellous Me theme RE - special people PSHE - Being me in my world Physical development/PE	History - How am I making history? Science - materials Geography - open wonders of the world RE - What can we learn from special stories DT - Construct a windmill Computing - improving mouse skills PE Music - musical vocabulary	RE - How does a Christian follow Jesus DT - eating seasonally History - How have children's lives changed Music - Rock and Roll Science - animals inc humans Computing - networks and the internet French Victorian school trip PE	Science - light RE - Where, how & why do people worship History - What does the census tell us about our local area Art - drawing: I need a space Computing - Programming Music Music - blues French PE
	Use of imagination and creativity in their learning		Marvellous Me theme PSHE - Being me in my world Expressive Arts and Design Communication & Language	History - How am I making history? English - writing Communication & Language Computing - Improving mouse skills Science - materials DT - Construct a windmill Music - musical vocabulary	English - writing History - How have children's lives changed DT - eating seasonally PE - dance Music - Rock and Roll Victorian school trip	English - writing History - What does the census tell us about our local area Art - drawing: I need a space Music - blues Science - light
	Willingness to reflect on their experiences		Continuous provision Pupil led playtimes	History - How am I making history? RE - What can we learn from special stories DT - Construct a windmill Music - musical vocabulary Science - materials PE Picture News Reflection time Lunchtime and End of Day Prayers	Picture News RE - How does a Christian follow Jesus History - How have children's lives changed DT - eating seasonally PE Science - animals inc humans Reflection time Lunchtime and End of Day Prayers Computing - networks and the internet Music - Rock and Roll Victorian school trip	Picture News RE - Where, how & why do people worship Science - light History - What does the census tell us about our local area Reflection time Lunchtime and End of Day Prayers Music - blues PE Computing - Programming Music Art - drawing: I need a space
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England		Marvellous Me theme PSHE - Being me in my world School Christian values	PSHE - Being me in my world School Christian values	History - How have children's lives changed PSHE - Being me in my world School Christian values Victorian school trip Computing - emailing	History - What does the census tell us about our local area Art - drawing: I need a space PSHE - Being me in my world School Christian values
	Understanding of the consequences of their behaviour and actions		PSHE - Being me in my world Behaviour expectations at school School Christian values Continuous provision	PSHE - Being me in my world PE Behaviour expectations at school School Christian values Designing Class Rules	History - How have children's lives changed PSHE - Being me in my world PE DT - eating seasonally Science - animals inc humans Behaviour expectations at school School Christian values Victorian school trip Designing Class Rules Computing - emailing	PSHE - Being me in my world Science - light PE Art - drawing: I need a space Behaviour expectations at school School Christian values Designing Class Rules
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		Picture News	Picture News Collective Worship	History - How have children's lives changed DT - eating seasonally Victorian school trip Picture News Collective Worship Computing - emailing	History - What does the census tell us about our local area Art - drawing: I need a space Picture News Collective Worship
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds		Continuous provision Pupil led playtimes	History - How am I making history? Science - materials Pupil led playtimes Music - musical vocabulary Computing - Bee Bot	History - How have children's lives changed DT - eating seasonally Science - animals inc humans Pupil led playtimes Computing - networks and the internet Victorian school trip Music - Rock and Roll	History - What does the census tell us about our local area Pupil led playtimes Computing - Programming Music Music - blues Science - light Art - drawing: I need a space
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		Harvest Festival Continuous provision Pupil led playtimes Music - nursery rhymes Physical development/PE	Harvest Festival Pupil led playtimes PE Music - musical vocabulary	History - How have children's lives changed Harvest Festival PE Victorian school trip Pupil led playtimes Music - Rock and Roll	History - What does the census tell us about our local area Harvest Festival Pupil led playtimes PE Music - blues
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs, they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	PSHE - Being me in my world Continuous provision	Trowbridge Youth parliament voting PSHE - Being me in my world Designing Class Rules Vote for class book Voting for School parliament rep	Trowbridge Youth parliament voting PE PSHE - Being me in my world Designing Class Rules Voting for School parliament rep	Trowbridge Youth parliament voting PSHE - Being me in my world Designing Class Rules Voting for School Parliament rep
		The rule of law	PSHE - Being me in my world Picture News School rules Continuous provision	PSHE - Being me in my world Picture News School rules PE	History - How have children's lives changed PSHE - Being me in my world Picture News Victorian school trip PE School rules	PSHE - Being me in my world Art - drawing: I need a space Picture News School rules PE
		Individual liberty *	PSHE - Being me in my world Continuous Provision	PSHE - Being me in my world Science - materials After school clubs Music - musical vocabulary PE	History - How have children's lives changed PSHE - Being me in my world After school clubs Music - Rock and Roll PE Science - animals inc humans	PSHE - Being me in my world Art - drawing: I need a space After school clubs Running and using the library Music - blues French PE Science - light
		Mutual respect *	PSHE - Being me in my world Behaviour expectations in school Picture News Lunchtime and End of Day Prayers School Christian values Continuous provision	History - How am I making history? Science - materials PSHE - Being me in my world Behaviour expectations in school Picture News PE Music - musical vocabulary Lunchtime and End of Day Prayers School Christian values	History - How have children's lives changed PSHE - Being me in my world Behaviour expectations in school Picture News Lunchtime and End of Day Prayers School Christian values Music - Rock and Roll PE Victorian school trip French Science - animals inc humans	History - What does the census tell us about our local area PSHE - Being me in my world Art - drawing: I need a space Behaviour expectations in school Picture News Lunchtime and End of Day Prayers School Christian values French Science - light
	Tolerance of those with different faiths and beliefs		PSHE - Being me in my world RE - Special people Lunchtime and End of Day Prayers	History - How am I making history? PSHE - Being me in my world RE - What can we learn from special stories Lunchtime and End of Day Prayers	History - How have children's lives changed PSHE - Being me in my world RE - How does a Christian follow Jesus Victorian school trip Lunchtime and End of Day Prayers	History - What does the census tell us about our local area PSHE - Being me in my world Art - drawing: I need a space RE - Where, how & why do people worship Lunchtime and End of Day Prayers
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another					
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		Marvellous Me theme RE - Special people	History - How am I making history? DT - Construct a windmill RE - What can we learn from special stories	History - How have children's lives changed Music - Rock and Roll French DT - eating seasonally RE - How does a Christian follow Jesus Victorian school trip	History - What does the census tell us about our local area RE - Where, how & why do people worship Art - drawing: I need a space French Music - blues
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		Marvellous Me theme RE - special people	RE - What can we learn from special stories	RE - How does a Christian follow Jesus French	RE - Where, how & why do people worship Music - blues French
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities		Marvellous Me theme RE - special people	History - How am I making history? RE - What can we learn from special stories	History - How have children's lives changed RE - How does a Christian follow Jesus Victorian school trip French	History - What does the census tell us about our local area RE - Where, how & why do people worship Art - drawing: I need a space French
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		Picture News Collective Worship	Picture News Collective Worship	Picture News Collective Worship	Art - drawing: I need a space Picture News Collective Worship
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities		Music Physical development/PE Harvest Festival Music - nursery rhymes Expressive Arts and Design	Music - musical vocabulary PE Harvest Festival	History - How have children's lives changed Music - Rock and Roll PE Victorian school trip Harvest Festival French	Music - blues PE Art - drawing: I need a space Harvest Festival French
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		RE - Special people	RE - What can we learn from special stories	History - How have children's lives changed Victorian school trip DT - eating seasonally	Art - drawing: I need a space Music - blues