

# News and Events

# Friday 30th September

# Dear Parents/Carers,



Today in our Celebration Collective Worship we celebrated Cameron (Voyagers) for the value of hope, Sabelle (Discoverers) for the value of wisdom, Bobby (Explorers) for the value of wisdom and Grace (Shooting Stars) for the value of koinonia.

Congratulations to them all.

Thank you to everyone who has supported our MacMillan coffee afternoon today. It was lovely to see Mrs Perrin too. We have raised a whopping

£146.63



# Important dates for your diary

5th October 2:30pm—Playpod meeting for parents and stay and play—POSTPONED

6th October 9:30am—Harvest Festival in Church

6th October 3:15pm—FOWAS AGM

10th October 3:30pm—Y5/6 Acorn football festival

19th October—TD Day. School closed

31st October - Term 2 begins

1st/2nd November - Parent Consultation Meetings

**Attendance** 

Highest attendance:

**Discoverers 99%** 

# Lost learning: 62.5 hours

🔰 @WestAshtonCofE

## **Reminders**

1st Thursday of the month – Pre-loved school uniform for sale in the library The library is open after school on Tues and Fri.

#### News from the classes via our School Parliamentarians:

Shooting Stars: Everyone drew around me to learn about our bodies. We learnt that our heart is very special and our skeleton protects our heart so it keeps beating. In our writing we have been practising writing our names. Rhiannon

Explorers: This week we have learnt more about animals and some different groups of animals. We learnt that people are mammals. In RE we have learnt more about Shabbat and some of the things Jews can and can't do during the celebration. We used Sketchpad again in computing but this week learnt how to add shapes, fill them and make them bigger. Luca and William

Discoverers: In history we are learning about Ancient Egypt and how much they have achieved with Tutankhamun. In music, we are learning a song called Put Your Gum Boots On and it is a special South African traditional song. In English, we are learning Cinderella of the Nile to help her escape from the island of Samos. James

Voyagers: In maths, Year 5 rounded numbers and Year 6 looked into common multiples and factors. In English, we wrote a setting description and planned a guide to killing monsters based on Beowulf. In science, we looked at reversible and irreversible changes as part of our topic on materials. In computing, we did coding and coded an algorithm on a website for a Mario character. Thalia and Abigail

Next week is our Harvest Festival and I hope that many of your can join us at Church on Thursday. We are collecting for Storehouse Foodbank Trowbridge. If you would like to donate, they are some suggestions below and they can be brought to Church on Thursday or school from Monday.

Tins	Packet	Toiletries
Baked beans, spaghetti, potatoes, peas, sweetcorn, carrots, pies, meatballs, hotdogs, macaroni cheese, stew, curry, tu- na, soup, spam, fruit, rice pudding.	Pasta (large & small bags), rice, soya mince (bolognaise sauce), casserole mix, cereal, cereal bars, biscuits, angel delight, custard, half baked bread, tea, coffee, squash, long life milk, sugar.	Toothbrushes, toothpaste, shampoo, soap, deodor- ant, sanitary towels, wipes.
Household items	Instant	
Washing up liquid, antibacterial spray, cloths, toilet rolls.	Packet sauces (cheese/add water), pasta bake, pot noodle, pot rice, pasta snacks, cuppa soup.	

Best wishes,

Alex Blake-Thwaite

# SEND News – Term 1 2022



Hello everyone, Welcome back to the new school year. I hope that you and your families are settling back into the rhythm of school. Everyone reacts differently to this. Some settle well for the first couple of weeks then to have a couple of blips and need some support to get back into the swing of things. Others have needed more preparation from day 1. Transitions are so key. Please find below our stages of support for SEND in Acorn Education Trust schools. Never hesitate to contact your child's tutor, teacher or SENCO if you would like some further advice. Wishing you and your child all the best for the year ahead. Sue Fulbrook (Head of SEND)

#### Acorn's Graduated Response to SEND

#### ASSESS, PLAN, DO, REVIEW - what do we do?

- ALL learners tracked through the school's assessment system and half-termly meetings take place to discuss the progress of all. Here, a child may be flagged as possibly needing additional input. At this stage, children may be accessing reasonable adjustments in class, their learning may need scaffolding to support or they need some pastoral care. The responsibility for a child's progress always lies with their teacher. Children should be accessing high-quality teaching in the classroom to help plug any gaps and continue progress.
- 2) Teacher may identify a gap in learning. Methods such as pre-teach or a booster intervention may take place.
- If a child continues to make slow or little progress, a teacher may complete a SEND concerns form or contact the SENCO for advice.
- 4) Further assessment may take place depending on the need, perhaps an observation, a reading assessment or similar.
- 5) Depending on the outcome of assessments, a plan may be developed to support the child and the cycle of assess, plan, do, review continues. We call this an Acorn SEND Passport or, in secondary schools, a Learner Profile. This plan is monitored by the class teacher at primary and by a member of the SEND team at secondary. Provision here might consist of a lot of provision at wave 1 (universal offer) or 2 (short term targeted support) or some provision at wave 3 (enhanced targeted support).
- 6) Should a child make satisfactory progress, the plan will be ended and the child continue to be monitored as at point 1. This should be celebrated as it means that the child has progressed and worked hard.
- Should a child continue to require additional and different support from wave 1, they may be kept on a Passport or Learner Profile. Advice may be sought from external agencies if progress is unsatisfactory.
- If during the graduated response process, a child's needs change and/or become more complex requiring a higher level of support, a Wiltshire "My Support Plan" may be written. A "My Support Plan" is not a statutory document.
- If a child is requiring significant provision at wave 4 (more specialist support), it may indicate that an Education, Health, Care Needs Assessment is needed though not always.
- 10) We continue to follow the assess, plan, do, review cycle to monitor and ensure that schools are making best endeavours to meet the needs of our children so that they make progress towards their personal outcomes and are prepared for their next stages.

At ALL stages, schools will discuss provision for SEND with parents and carers. If your child is receiving SEN Support, you should expect to have contact from school to discuss specific targets and what is in place to support. Not all learners with identified SEND will be on the SEN Support register. They must be requiring provision which is additional to and different from that ordinarily provided in the school. This is good – it means things are going well! They will continue to be monitored closely.

Follow us @AcornSEND on twitter

Look out for tweets about achievements for children and young people with SEND as well as links to useful information.



# From National Online Safety



## Fancy taking part.....



Please don't feel intimidated. Your display could be as simple as a candle, book or fairy-lights in a window. Or you could go all out and stage a performance in your front room! Anything goes... as long as it's family friendly!

#### What to do next:

Visit www.windowwanderland.com/event/trowbridge-2022/ and click on 'Take part in this event' to add your location to our map.

You'll get a 'Welcome Pack' when you sign in and access to lots of inspiration for windows too!

Tell your friends and neighbours and ask them to get involved!

If you have any questions please contact events@trowbridge.gov.uk.



















Get into the festive spirit, and help us light up Trowbridge!



Trowbridge Town Council are proud to be hosting the spectacular Trowbridge Christmas Lantern parade again in 2022 and this year we hope to make the event bigger and brighter than ever! We will see hundreds of beautiful, colourful, handcrafted willow lanterns paraded through the Town Centre led by a lively and colourful samba band! Bringing a carnival feel to proceedings, the Lantern Festival will bring together the community of Trowbridge to share in the magic of Christmas and spread light throughout the town!

We are inviting everyone to get involved, whether making lanterns or by helping to sponsor the event.

Local artist Jennie Quigley will be hosting a series of lantern making workshops in preparation for the big day – Friday 18th November.

#### Workshop Dates

Trowbridge Information Centre workshops: Saturday 15th October, Saturday 29th October, Saturday 5th November, Saturday 12th November Call 01225 765072 or email info@trowbridge.gov.uk

(All workshops are free but pre-booking is essential.)



**Trowbridge Town Hall** Saturday 22nd October – Friday 28th October

(These are drop-in sessions, no pre-booking necessary but please call 01225 774306 for any queries regarding these sessions.)



If your company would like to know more about sponsorship, please email events@trowbridge.gov.uk.





# Ever thought about volunteering?

Wiltshire's Independent Visitor Scheme is looking for people who can spare a couple of hours of their time every 3-4 weeks.

# Volunteers are needed across

**Wiltshire** to befriend children in care. Young people living away from their families often really value having a consistent independent person who can take a special interest in their lives.

Wiltshire Independent Visitor Scheme is looking to take on more independent visitors to fulfil this valuable and rewarding role. Volunteers are needed who can communicate well with young people, share in their interests and who have regular time to spare.

"My IV is awesome and lots of fun; he makes me happy."

**Young Person** 

If you are interested in knowing more please contact the scheme on 07733 303124 or IVScheme@wiltshire.gov.uk

Wiltshire Council

#### Hi Everyone

We will be holding our next Messy Church session at St Thomas' Church on <u>Saturday 8th October</u>. Doors will open at 10.45 for a 11.00 start. We aim to finish around 1pm.

We will be having crafts, a Bible story and singing, and we will be providing a light lunch. We will not be charging for this event although donations towards the cost of food would be helpful.

If you are interested in attending, please could you email Jane at <u>janeb307@gmail.com</u> giving:

- the names (including surname) of adults who will be attending
- the names and ages of children
- any special dietary requirements

We will need to limit numbers, so attendance will be on a first come, first served basis. If we are oversubscribed, we can put you on our waiting list.

A date for your diary: Our following Messy Church event is scheduled for <u>Saturday 3rd December</u>.

We are really looking forward to seeing you again.

love from the Messy Church team









ACTIVE

KIDS

САМР









WEEK DAYS 20TH OCTOBER 2022- 28TH OCTOBER 2022- JOHN OF GAUNT STANDARD DAY 9AM - 3PM £18 EXTENDED DAY 8AM - 4PM £22.60



20TH & 27TH OCT JOHN OF GAUNT

9 A M - 3 P M STANDARD DAY £18 9 A M - 4 P M EXTENDED DAY £22.60













5 - 1 4 YEARS

KIT: TRAINERS, SHINPADS, PACKED LUNCH, WATER BOTTLE

WWW.ACTIVETROWBRIDGE.CO.UK



# OCTOBER HALF TERM

### 24TH - 26TH OCT JOHN OF GAUNT

9 A M - 3 P M STANDARD DAY £18 9 A M - 4 P M EXTENDED DAY £22.60





5 - 14 YEARS

KIT: TRAINERS, SHINPADS, PACKED LUNCH, WATER BOTTLE









WWW.ACTIVETROWBRIDGE.CO.UK