

SMSC mapping against curriculum						
		Shooting Stars	Comets	Termin 3	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	Lunchtime and End of Day Prayers Collective Worship RE - special places New Year and Chinese New Year	Lunchtime and End of Day Prayers Collective Worship History - how was school different in the past? RE - who is an inspiring person & who inspires you? Science - living things and their habitats	Lunchtime and End of Day Prayers Collective Worship History - what did the Egyptians believe? RE - who has made a difference to the world because of their faith? DT - wearable technology Lunchtime and End of Day Prayers French	RE - what makes some books sacred? Lunchtime and End of Day Prayers History - what did the Greeks every do for us? Collective Worship	
	Knowledge of, and respect for, different people's faiths, feelings and values	Lunchtime and End of Day Prayers RE - special places New Year and Chinese New Year	RE - who is an inspiring person & who inspires you? History - how was school different in the past? Lunchtime and End of Day Prayers Science - living things and their habitats PE	RE - who has made a difference to the world because of their faith? History - what did the Egyptians believe? Music - haka, music & performance Science - electricity DT - wearable technology Lunchtime and End of Day Prayers French	Dance Festival History - what did the Greeks every do for us? RE - what makes some books sacred? Lunchtime and End of Day Prayers French	
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	Picture News Structures for all theme Continuous provision RE - special places New Year and Chinese New Year PSHE - celebrating differences	Picture News DT - puppets RSPB Big Bird Watch Music - call & response Star gazing evening History - how was school different in the past? RE - who is an inspiring person & who inspires you? Computing - data handling PE Science - living things and their habitats	Picture News History - what did the Egyptians believe? RSPB Big Bird Watch DT - wearable technology Science - electricity Computing - (journey inside a computer) PE RE - who has made a difference to the world because of their faith? Music - haka, music & performance French	Picture News RE - what makes some books sacred? DT - pop-up books History - what did the Greeks every do for us? Dance Festival PE - communication & tactics Computing - search engines Music - composition notation French Computing - search engines	
	Use of imagination and creativity in their learning	PlayPod Expressive Arts and Design Continuous Provision Structures for all theme New Year and Chinese New Year	DT - puppets Music - call & response PlayPod PE RE - who is an inspiring person & who inspires you? History - how was school different in the past?	Art - formal elements of art Computing - making trailers PlayPod History - what did the Egyptians believe? DT - wearable technology Music - haka, music & performance PE Science - electricity RE - who has made a difference to the world because of their faith? French	RE - what makes some books sacred? History - what did the Greeks every do for us? DT - pop-up books PlayPod PE - communication & tactics Dance Festival Music - composition notation French	
	Willingness to reflect on their experiences	Picture News PlayPod New Year Structures for all theme Children's Mental Health Week PSHE - Celebrating Differences	Picture News Reflection Time DT - puppets RE - who is an inspiring person & who inspires you? PlayPod PE History - how was school different in the past? Children's Mental Health Week Music - call & response Science - living things and their habitats	Picture News Reflection Time Computing - making trailers History - what did the Egyptians believe? RE - who has made a difference to the world because of their faith? Science - electricity RE - who has made a difference to the world because of their faith? DT - wearable technology Music - haka, music & performance	Picture News Reflection Time RE - what makes some books sacred? DT - pop-up books PlayPod PE - communication & tactics Children's Mental Health Week Dance Festival History - what did the Greeks every do for us? French Computing - search engines Music - composition notation	
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	PlayPod Safer Internet Day School Christian values PSHE - Celebrating Differences	PE PlayPod Safer Internet Day School Christian values	History - what did the Egyptians believe? RE - who has made a difference to the world because of their faith? PlayPod Safer Internet Day School Christian values	PlayPod Safer Internet Day School Christian values History - what did the Greeks every do for us?	
	Understanding of the consequences of their behaviour and actions	PlayPod Safer Internet Day Behaviour expectations at school School Christian values PSHE - Celebrating Differences	PE PlayPod Safer Internet Day Behaviour expectations at school School Christian values	PlayPod Safer Internet Day PE Science - electricity Behaviour expectations at school School Christian values	PlayPod Safer Internet Day Behaviour expectations at school History - what did the Greeks every do for us? PE School Christian values	
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues	Picture News Collective Worship School Christian Values	Picture News Collective Worship	Picture News History - what did the Egyptians believe? Science - electricity RE - who has made a difference to the world because of their faith? DT - wearable technology Collective Worship	History - what did the Greeks every do for us? Picture News Collective Worship	
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	PlayPod playlines Continuous provision	Music - call & response Computing - data handling History - how was school different in the past? PE	Computing - (journey inside a computer) PE French Science - electricity History - what did the Egyptians believe? DT - wearable technology Music - haka, music & performance	Dance Festival Computing - search engines Music - composition notation DT - pop-up books PE History - what did the Greeks every do for us? French	
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	PlayPod playlines Continuous provision Music - exploring sound Physical development	Children's Mental Health Week Music - call & response Science - living things and their habitats PE	Children's Mental Health Week Music - haka, music & performance PE French Science - electricity DT - wearable technology	Children's Mental Health Week Music - composition notation DT - digital world - navigating the world History - what did the Greeks every do for us? French	
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	Continuous provision PSHE - celebrating difference	Townbridge Youth parliament voting PSHE - celebrating difference Vote for class book	Townbridge Youth parliament voting History - what did the Greeks every do for us? PSHE - celebrating difference	
			PSHE - celebrating difference School rules Continuous provision	PlayPod PE RE - who has made a difference to the world because of their faith?	PSHE - celebrating difference PlayPod PE History - what did the Greeks every do for us?	
		The rule of law	PSHE - celebrating difference School rules Continuous provision	PlayPod PE RE - who has made a difference to the world because of their faith?	PSHE - celebrating difference PlayPod PE History - what did the Greeks every do for us?	
			Individual liberty *	PSHE - celebrating difference PlayPod After school clubs Continuous provision RSPB Big Bird Watch New Year and Chinese New Year	PSHE - celebrating difference PlayPod PE RE - who is an inspiring person & who inspires you? PE After school clubs Science - living things and their habitats Star gazing evening RSPB Big Bird Watch Music - call & response	PSHE - celebrating difference PlayPod History - what did the Greeks every do for us? PE RE - what makes some books sacred? PE After school clubs Dance Festival Music - composition notation
		Mutual respect *		PSHE - celebrating difference PlayPod RSPB Big Bird Watch Lunchtime and End of Day Prayers School Christian values Continuous provision Behaviour expectations in school New Year and Chinese New Year	PSHE - celebrating difference Music - call & response PlayPod PE RE - who is an inspiring person & who inspires you? History - how was school different in the past? RSPB Big Bird Watch Lunchtime and End of Day Prayers	PSHE - celebrating difference PlayPod Science - electricity Lunchtime and End of Day Prayers RE - what makes some books sacred? History - what did the Greeks every do for us? PE Lunchtime and End of Day Prayers French Music - composition notation
			Tolerance of those with different faiths and beliefs	PSHE - celebrating difference RE - special places Lunchtime and End of Day Prayers	PSHE - celebrating difference RE - who is an inspiring person & who inspires you? History - how was school different in the past? Lunchtime and End of Day Prayers	PSHE - celebrating difference RE - who has made a difference to the world because of their faith? History - what did the Egyptians believe? Lunchtime and End of Day Prayers
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another					
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	RE - special places New Year and Chinese New Year	Music - call & response History - how was school different in the past? RE - who is an inspiring person & who inspires you?	History - what did the Egyptians believe? RE - who has made a difference to the world because of their faith? DT - wearable technology Music - haka, music & performance French	RE - what makes some books sacred? French	
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	RE - special places New Year and Chinese New Year PSHE - Celebrating Differences	RE - who is an inspiring person & who inspires you?	RE - who has made a difference to the world because of their faith? History - what did the Egyptians believe? Music - haka, music & performance French	RE - what makes some books sacred? French	
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	RE - special places New Year and Chinese New Year PSHE - Celebrating Differences	Music - call & response RE - who is an inspiring person & who inspires you?	History - what did the Egyptians believe? RE - who has made a difference to the world because of their faith? Music - haka, music & performance French	Music - composition notation RE - what makes some books sacred? French	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain					
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	RSPB Big Bird Watch Music - exploring sound Physical development Expressive Arts and Design New Year and Chinese New Year	Music - call & response Star gazing evening RSPB Big Bird Watch PE	Music - haka, music & performance PE History - what did the Egyptians believe?	Dance Festival DT - pop-up books French History PE Music - composition notation	
Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	RE - special places New Year and Chinese New Year	RE - who is an inspiring person & who inspires you?	RE - who has made a difference to the world because of their faith? History - what did the Egyptians believe? Music - haka, music & performance	RE - what makes some books sacred? History - what did the Egyptians believe?		