

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16720
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£15618

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No (the pool did not have the capacity to run catch up due to staff numbers)

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16720	Date Updated: 14/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve physical activity levels in all our pupils but especially the most inactive:</p> <ul style="list-style-type: none"> <li>PlayPod is up and running and needs renewing each term to keep children engaged</li> <li>sports leaders to be trained to support different areas of activity at playtime</li> <li>lunchtime staff receive play training</li> <li>climbing equipment installed to encourage activity</li> <li>work to ensure maximum take up of after school clubs by varying the sports on offer each term</li> <li>offer after school festivals and competitions through the Trust and CLS</li> <li>raise awareness of physical activity and sport opportunities outside school locally including during holidays</li> </ul>	<ul style="list-style-type: none"> <li>worked termly with PlayPod to ensure children are motivated to play with renewed equipment</li> <li>Y5/6 children volunteer to support play and are supported by an adult</li> <li>MDSA staff completed NVQ qualification in outdoor play</li> <li>climbing frame installed for all ages</li> <li>all Trust sports events offered to children and both dance festivals by WWSGO attended</li> <li>cross country races attended locally</li> <li>weekly newsletters promotes local sporting events and opportunities for children</li> <li>2 children attended Young Ambassadors Conference by Youth Sports Trust.</li> <li>through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical</li> </ul>	Equipment £5386	<p>New clubs have been set up including PlayPod club</p> <p>Increase in % attending some of the extra curricula clubs with waiting lists for football and multi-skills for the first time</p> <p>Increase in number of KS1 children who took part in dance festival</p> <p>Sports leaders becoming more involved in promoting active play</p> <p>Children more active across the day especially when PlayPod open break and lunch</p> <p>Evidence: - Curriculum map - SMSC mapping</p>	<p>Continue to work with Young Ambassadors on developing extra curricula offer</p> <p>Offer wider range of Tuesday lunchtime clubs</p>

<ul style="list-style-type: none"> <li>purchase quality equipment to be used to offer a wider range of activities</li> </ul>	literacy, fitness and well-being <ul style="list-style-type: none"> <li>continue to develop and grow links with local clubs. Good links established with Wiltshire Cricket</li> </ul>		- Registers of participation - Extra-curricular data	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of sport and activity outside school by celebrating participation and achievement.  Specialist PE coach to provide a variety of sports in addition to the teacher-led lesson  Send a team to Acorn team events with the support of parents.  Send Young Ambassadors to conference events  Use PE to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond  Use PE to develop the whole person including thinking, social and personal skills	<ul style="list-style-type: none"> <li>children celebrated in worship and via the newsletter</li> <li>ensure staff are confident to deliver activities requested by pupils.</li> <li>if small numbers of children want to attend, take a reduced team or 'buddy' with another school</li> <li>book transport to take Ambassadors to ensure attendance</li> <li>map PE against SMSC</li> </ul>	£7600	Children have brought in awards, certificates and trophies from rugby, football, trampolining, swimming and different styles of dance  Children have attended most Acorn events even if in small numbers. A teacher always attends too which supports raising the profile  Ambassadors have attended all events and fed back  PE and extra curricula activities mapped through personal development and SMSC	Continue to encourage celebration of external events  Specifically invite children to attend Trust events  Ambassadors to develop their role especially after returning from conferences  Map second year of rolling curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE by providing support to deliver broad, balanced and inclusive high quality PE sport provision to raise pupils' attainment.</p> <p>PE equipment is suitable for use with relevant age groups</p>	<ul style="list-style-type: none"> <li>• use of Complete PE</li> <li>• replace/update equipment as needed</li> <li>• staff confidence in delivering PE lessons is improving</li> </ul>	£1670	<p>Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p>	<p>All teachers able to confidently plan, teach and assess PE</p> <p>All staff confident and competent as evidenced through feedback and lesson observations</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to build relationships with other sports partners to allow children to experience different sports.</p> <p>Ask play leaders to lead on sports and activities available at playtimes in conjunction with School Parliament.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<ul style="list-style-type: none"> <li>Wiltshire Cricket developed programme delivered in school.</li> <li>Active Trowbridge sports morning booked</li> <li>zones of activities at play time including mindfulness zone 3 times a week</li> <li>complete health check on School Games website to review what we offer in terms of inclusion</li> </ul>	£336	<p>Children have joined Trowbridge cricket programme after school taster days</p> <p>Feedback about lunchtime is positive</p> <p>Increase in percentage of children meeting 30 minutes of activity a day</p>	Seek children's view of after school clubs they want
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	<ul style="list-style-type: none"> <li>work with parents to support more children attending eg lift shares</li> <li>purchase school colours kit to feel proud to represent the school</li> </ul>	£626	A greater number of events were supported and then celebrated in school	<p>Continue to monitor % of pupils representing school in competitive sport</p> <p>Use new school kits for all events where children represent the school</p>

Signed off by	
Head Teacher:	Alex Blake-Thwaite
Date:	17/07/23
Subject Leader:	Laura Osayamwen
Date:	17/07/23
Governor:	Robin Stone
Date:	18/07/23