

SMSC mapping against curriculum

		Term 5			
		Shooting Stars	Explorers	Discoverers	Voyagers
SPIRITUAL	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	Lunchtime and End of Day Prayers Pentecost Experience Day	Lunchtime and End of Day Prayers Pentecost Experience Day	Lunchtime and End of Day Prayers Pentecost Experience Day	Residential Lunchtime and End of Day Prayers Pentecost Experience Day
	Knowledge of, and respect for, different people's faiths, feelings and values	Lunchtime and End of Day Prayers Pentecost Experience Day	Lunchtime and End of Day Prayers Music - musical me DT - food: a balanced diet Kings and Queens parade Pentecost Experience Day	Lunchtime and End of Day Prayers Pentecost Experience Day Kings and Queens parade	Lunchtime and End of Day Prayers Computing - History of computing Pentecost Experience Day
	Sense of enjoyment and fascination in learning about themselves, others and the world around them	Farm visit Pentecost Experience Day	Computing - algorithms and debugging Music - musical me DT - food: a balanced diet Farm visit Pentecost Experience Day	Computing - further coding Music - developing singing techniques Pentecost Experience Day	Residential Computing - History of computing Music - musical theatre Pentecost Experience Day
	Use of imagination and creativity in their learning	Cricket enrichment day Pentecost Experience Day	Computing - algorithms and debugging Music - musical me DT - food: a balanced diet Cricket enrichment day Kings and Queens parade Pentecost Experience Day	Computing - further coding Music - developing singing techniques Cricket enrichment day Kings and Queens parade Pentecost Experience Day	Residential Computing - History of computing Music - musical theatre Cricket enrichment day Pentecost Experience Day
	Willingness to reflect on their experiences	Picture News Reflection Time Farm visit Cricket enrichment day Pentecost Experience Day	Picture News Reflection Time Computing - algorithms and debugging DT - food: a balanced diet Music - musical me Farm visit Cricket enrichment day Pentecost Experience Day	Picture News Reflection Time Computing - further coding Music - developing singing techniques Cricket enrichment day Pentecost Experience Day	Picture News Reflection Time Residential Music - musical theatre Computing - History of computing Cricket enrichment day Pentecost Experience Day
MORAL	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	School Christian values	School Christian values	School Christian values	School Christian values Computing - History of computing
	Understanding of the consequences of their behaviour and actions	Behaviour expectations at school School Christian values Farm visit	Behaviour expectations at school School Christian values Farm visit	Behaviour expectations at school School Christian values	Behaviour expectations at school School Christian values Residential
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of		DT - food: a balanced diet		
SOCIAL	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	Farm visit Cricket enrichment day	Computing - algorithms and debugging Music - musical me Farm visit Cricket enrichment day	Computing - further coding Music - developing singing techniques Cricket enrichment day	Residential Computing - History of computing Music - musical theatre Cricket enrichment day
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively	Farm visit	Music - musical me Farm visit	Music - developing singing techniques	Residential Music - musical theatre
	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	Democracy	PSHE - Relationships Vote for class book DT - food: a balanced diet	PSHE - Relationships	PSHE - Relationships
		The rule of law	PSHE - Relationships	PSHE - Relationships	PSHE - Relationships Residential
		Individual liberty *	PSHE - Relationships Kings and Queens parade After school clubs Music - musical me Farm visit Cricket enrichment day	PSHE - Relationships Kings and Queens parade After school clubs Music - developing singing techniques Cricket enrichment day	PSHE - Relationships After school clubs Running and using the library Music - musical theatre Residential Cricket enrichment day
		Mutual respect *	PSHE - Relationships Lunchtime and End of Day Prayers Farm visit Cricket enrichment day	PSHE - Relationships Lunchtime and End of Day Prayers Music - musical me DT - food: a balanced diet Farm visit Cricket enrichment day	PSHE - Relationships Residential Lunchtime and End of Day Prayers Music - musical theatre Cricket enrichment day
		Tolerance of those with different faiths and beliefs	PSHE - Relationships Lunchtime and End of Day Prayers Pentecost Experience Day	PSHE - Relationships Lunchtime and End of Day Prayers Pentecost Experience Day	PSHE - Relationships Residential Lunchtime and End of Day Prayers Pentecost Experience Day
	* all parts of the curriculum all children opportunities to make their own choices and work together showing respect to one another				
CULTURAL	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	Farm visit	Farm visit Kings and Queens parade	Kings and Queens parade	Computing - History of computing Music - musical theatre
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain		RE - Muslim payers	RE - Sikhs commitment to God	RE - creation and science
	Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	Coronation picnic	Kings and Queens parade Coronation picnic	Kings and Queens parade Coronation picnic	Coronation picnic
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities	Pentecost Experience Day	Music - musical me Kings and Queens parade Pentecost Experience Day	Music - developing singing techniques Kings and Queens parade Pentecost Experience Day	Residential Computing - History of computing Pentecost Experience Day Music - musical theatre
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	Pentecost Experience Day	Pentecost Experience Day	Pentecost Experience Day	Pentecost Experience Day